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INTRODUCTION

The Office of Biosafety

The Texas A&M University (TAMU) biosafety manual was developed by the Office of Biosafety, which is a component of the Office of Research Compliance and Biosafety in the Division of Research. The purpose of this manual is to provide information to faculty, staff, and students on how to work safely in the laboratory with biohazards and recombinant or synthetic nucleic acid molecules, and to maintain compliance with university rules. While this manual specifically addresses biological safety, it is important that personnel are aware that many other hazards (e.g., chemical hazards, radiation hazards, physical hazards, etc.) may be present in the laboratory as well. It is the responsibility of the principal investigator (PI) to ensure that personnel working in their laboratories remain informed of any and all hazards specific to their laboratory. Personnel should be familiar with the different safety programs on campus.

Contact Information:

Address:
General Services Complex, Suite 2701
1186 TAMU
750 Agronomy Road
College Station, TX  77843

Phone:
979-862-4549

Email addresses:
biosafety@tamu.edu for any questions related to biohazards and recombinant or synthetic nucleic acid molecules
ibc@tamu.edu for any questions related to the Institutional Biosafety Committee (IBC), IBC permits, etc.
bohp@tamu.edu for health-related questions pertaining to work with infectious biohazards and/or animals
bsat@tamu.edu for questions related to select agents or the select agent program
ire@tamu.edu for questions about dual use research of concern
labsafety@tamu.edu for all other safety-related questions (e.g., chemical, fire and life, etc.)
2 BIOSAFETY OVERSIGHT

As required by Texas A&M System Regulation (15.99.06 Use of Biohazards in Research, Teaching and Testing) and the University’s Rule for Use of Biohazards and Dual Use Research of Concern (15.99.06.M1 Use of Biohazards, toxins and rDNA and DURC), Texas A&M Institutional Biosafety Committee (IBC) approval is required for all research, teaching or testing activities conducted by faculty or staff of Texas A&M or a Texas A&M System component with a signed Memorandum of Understanding with the Texas A&M IBC prior to initiating work with:

a) Biological agents (bacteria, rickettsia, fungi, viruses, protozoa, parasites and prions) that may cause disease in humans, animals, or plants;

b) Recombinant or Synthetic Nucleic Acid Molecules, including creation or use of transgenic plants and animals, as defined in the National Institutes of Health (NIH) NIH Guidelines for Research Involving Recombinant or Synthetic Nucleic Acid Molecules (NIH Guidelines);

c) Human and non-human primate blood, tissue, cells and cell lines; and

d) Toxins of biological origin as defined in the Biosafety in Microbiological and Biomedical Laboratories (BMBL) document.

Helpful Links

- TAMU University Rule 15.99.06.M1 Use of Biohazards, Biological Toxins and Recombinant DNA and Dual Use Research of Concern
- TAMU System Regulation 15.99.06 Use of Biohazards in Research, Teaching and Testing
  - [http://policies.tamus.edu/15-99-06.pdf](http://policies.tamus.edu/15-99-06.pdf)
- NIH Guidelines
- NIH Guidelines – Frequently Asked Questions
- Biosafety in Microbiological and Biomedical Laboratories (BMBL)
  - [https://www.cdc.gov/biosafety/publications/bmbl5/](https://www.cdc.gov/biosafety/publications/bmbl5/)
- Laboratory Biosafety Manual, 3rd Edition (World Health Organization) – Available in English, French, Spanish, Portuguese, Chinese, Russian, Italian, Georgian, Japanese, Serbian, and Vietnamese
- Select Agents and Toxins
  - [https://www.selectagents.gov/](https://www.selectagents.gov/)
- CDC Import Permit Program
  - [https://www.selectagents.gov/resources/IPPetool/](https://www.selectagents.gov/resources/IPPetool/)
- USDA Permits
3 ROLES AND RESPONSIBILITIES

Texas A&M University’s biological safety program was developed from the University’s commitment to protect faculty, staff, students, visitors, the general public, and the environment from the risk of potential occupational exposure to biohazardous materials and recombinant DNA and to ensure that all activities and facilities used to conduct such work are in compliance with applicable federal and state laws, regulations, and guidelines.

3.1 TEXAS A&M UNIVERSITY, THE INSTITUTION

Texas A&M University instituted and maintains a biosafety program for all faculty, staff, and students at Texas A&M and affiliated institutions, including the Texas A&M Health Science Center and certain agencies of the state of Texas (Texas A&M AgriLife Research, Texas A&M Engineering Experiment Station, and Texas A&M Veterinary Medical Diagnostic Laboratory), who may be exposed to biological hazards during performance of their duties or activities. The University also ensures access to appropriate training for the Institutional Biosafety Committee (IBC) chair and its members, the Biological Safety Officer (BSO), Principal Investigators (PIs), and staff and students conducting research, teaching, or testing activities with biohazardous materials.

3.2 INSTITUTIONAL OFFICIAL (IO)

The President of Texas A&M has appointed the Vice President for Research (VPR) as the IO responsible for the biological safety program. The VPR appoints the members and the chair of the IBC. Administratively, the IBC and BSO report to the VPR. The chair of the IBC also reports directly to the VPR. The final authority for decisions pertaining to conduct of research and research compliance is the IO.

3.3 INSTITUTIONAL BIOSAFETY COMMITTEE (IBC)

The IBC is responsible, as articulated in University Rule 15.99.06.M1 Use of Biohazards, Biological Toxins and Recombinant DNA and Dual Use Research of Concern, for reviewing research involving recombinant DNA and/or biohazards conducted at or sponsored by Texas A&M and affiliated institutions for compliance with the current versions of the NIH Guidelines for Research Involving Recombinant and Synthetic Nucleic Acid Molecules (NIH Guidelines) and the Biosafety in Microbiological and Biomedical Laboratories (BMBL), as applicable, and approving those research projects which conform with these regulatory documents. The IBC’s review must include an independent assessment of the containment levels required for the proposed research and an assessment of the facilities, procedures, practices, training, and expertise of personnel involved in research.

3.4 CHAIR OF THE IBC

The chair of the IBC presides over all meetings of the IBC and may assign additional duties to other members of the IBC as deemed necessary. The chair of the IBC is responsible to ensure that all members of the committee, including alternate members and community representatives, are appropriately trained. The vice chair may preside over IBC meetings in the absence of the chair, or if the chair must recuse him/herself during a meeting.

3.5 BIOLOGICAL SAFETY OFFICER (BSO)

The BSO is the designated scientific-administrative officer who ensures compliance and biosafety of research involving biohazards and/or recombinant DNA conducted at Texas A&M and affiliated institutions. The BSO serves as an IBC member and provides technical advice to the IBC, as well as researchers on laboratory
containment, security, and safety procedures. The BSO oversees periodic laboratory inspections to ensure that laboratory standards are followed and departures are corrected in a timely manner. The BSO reports significant problems or violations to the IBC and NIH/OBA, as necessary. The BSO reports directly to the Associate VPR.

### 3.6 BIOSAFETY PROGRAM OFFICE

The Office of Biosafety (OB) provides administrative support to the IBC. The BSO and associate biosafety officers (ABSOs) ensure safety and compliance by regularly assessing laboratories, by conducting biosafety training, and by assisting PIs and IBC members in the review and approval process of IBC submissions. The biosafety office also includes the Biosafety Occupational Health Program (BOHP). The BOHP provides occupational health services to personnel at risk of exposure to animals or infectious biohazards (in BSL-2 and BSL-3 labs) in the course of their participation in IBC or IACUC permitted research, teaching or diagnostic activities. The BOHP provides eligible participants with access to educational resources, occupational health services, and to an occupational health provider.

### 3.7 DEPARTMENT HEADS AND DEANS

IBC applications include a sign-off by the PI’s supervisor prior to submission of the application to the IBC. The supervisor’s signature acknowledges that the supervisor is aware of the submission, the scope of the work with biohazards proposed, and approves of all the information as presented. Supervisors are responsible for assuring that research involving the use of biohazards and recombinant DNA is appropriately reviewed and approved by the IBC prior to the initiation of any work and that the facilities and infrastructure are adequate and available for the proposed work.

### 3.8 PRINCIPAL INVESTIGATORS (PIs)

The PI is the one individual researcher who is designated by the institution to direct a project or program and who is responsible to the institution for the scientific and technical direction of that project or program. It is the responsibility of the PI to carry out their research in compliance with all federal, state, and university requirements with approval from the IBC, as appropriate. Principal Investigators must be trained and knowledgeable in appropriate laboratory techniques, safety procedures, and hazards associated with handling infectious agents and are responsible for the conduct of work with any infectious agents or materials taking place in his/her lab. PIs are responsible for the timely submission of annual renewals and amendments to notify the IBC of any changes to the scope of work with biohazards. The PI is responsible for providing lab and agent-specific training to laboratory staff and for enforcement of IBC decisions pertaining to lab specific research. The PI is also responsible for maintaining all necessary SOPs and permits for import, transport, and/or use of biological agents and recombinant DNA.

### 4 INSTITUTIONAL BIOSAFETY COMMITTEE (IBC) COMPLIANCE

#### 4.1 DO I NEED IBC APPROVAL?

The tables on the following pages were developed to assist researchers in determining whether their activities with biohazards (including the use or creation of genetically modified plants and animals) require IBC review & approval. You can always contact us with specific questions about your need for IBC approval.
<table>
<thead>
<tr>
<th>Agent / Scope (not an inclusive list)</th>
<th>IBC Approval Required -- full committee review at a monthly meeting</th>
<th>IBC Approval Required -- review by IBC Chair on behalf of committee</th>
<th>No IBC Approval Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cloning and protein expression in <em>E. coli</em> K-12 derived strains (includes DH5α, Hfr strains, SURE, TOP10, etc.)</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
<tr>
<td>Cloning and protein expression in non K-12 strains of <em>E. coli</em> (includes B, BL21, Rosetta, etc.)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cloning and protein expression in <em>Saccharomyces</em> and <em>Kluyveromyces</em> host-vector systems</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
<tr>
<td>Cloning and protein expression in <em>asporogenic Bacillus subtilis</em> and <em>B. licheniformis</em> host-vector systems</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
<tr>
<td>Cloning and protein expression in spore-forming <em>Bacillus subtilis</em></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cloning and protein expression in bacteria, viruses, fungi, protozoans, etc.</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wild-type bacteria, viruses, fungi and protozoans pathogenic or potentially pathogenic to humans, animals and plants</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
<tr>
<td>Animal cells and cell lines/tissue/blood from uninfected animals* (includes rodent and insect cell lines)</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
<tr>
<td>*These cells may not be recombinantly modified to retain exempt status.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human and non-human primate cells and cell lines, tissue, blood* (*Provided these materials are not recombinantly modified.)</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
<tr>
<td>Animal and human cells and cell lines, including non-human primate cells and cell lines (transfected)</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
<tr>
<td>Animal and human cells and cell lines, including non-human primate cells and cell lines (transduced with viral vectors)</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
<tr>
<td>Viral vectors (e.g. Lentiviral, retroviral, baculoviral, adenoviral, adeno-associated viral vectors, etc.)</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
<tr>
<td>Plant pathogens (including local, i.e. Texas, isolates)</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
<tr>
<td>Toxins of biological origin (e.g. aflatoxin, pertussis)</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
<tr>
<td>Activities involving gene editing systems (e.g. CRISPR/Cas9, TALENS, etc.)</td>
<td></td>
<td>X**</td>
<td></td>
</tr>
<tr>
<td>Large-scale experiments (greater than 10 liters of culture in a single vessel)</td>
<td></td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>Materials requiring federal transport/import permits</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
<tr>
<td>Experiments involving the introduction of synthetic nucleic acids (e.g. siRNA, microRNA, morpholinos, antisense oligonucleotides) into animals (e.g. rodents, zebrafish, drosophila, pigs, etc.)</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
<tr>
<td>Experiments involving the introduction of recombinant material into animals or plants, including creation or use of genetically modified animals or plants</td>
<td></td>
<td>X*</td>
<td></td>
</tr>
</tbody>
</table>

*: some exceptions may apply  **: depends on method of delivery
Genetically Modified (GM) Animals and Plants

Do I Need IBC Approval?

<table>
<thead>
<tr>
<th>Activity (not an inclusive list)</th>
<th>IBC Approval Required -- full committee review at a monthly meeting</th>
<th>IBC Approval Required -- review by IBC Chair on behalf of committee</th>
<th>No IBC Approval Required</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GM Rodents</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purchasing an existing line of GM rodents from a commercial vendor or repository (e.g. Jackson Labs) that can be housed at BL-1 containment</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>Purchasing an existing line of GM rodents from a commercial vendor or repository (e.g. Jackson Labs) requiring BL-2 (or higher) containment</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The transfer of GM rodents (from one PI to another) that can be housed at BL-1 containment</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The transfer of GM rodents (from one PI to another) requiring BL-2 (or higher) containment</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breeding rodents from one strain (propagation/colony maintenance) at BL-1 containment</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breeding rodents from one strain (propagation/colony maintenance) requiring BL-2 (or higher) containment</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breeding two GM rodents to create a new GM strain that can be housed at BL-1 containment (see Note A)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breeding of a GM rodent and a non-GM rodent to create a new GM strain that can be housed at BL-1 containment (see Note A)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Breeding rodents from two different strains to create a new GM strain requiring BL-2 (or higher) containment</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creation of new GM rodents as a fee for service (e.g. TIGM, Biocytogen, Cyagen, Taconic Biosciences, Applied StemCell, etc.) (see Note B)</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>GM Animals (other than rodents, including insects)</strong></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purchase, transfer, breeding and creation of GM animals</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>GM Plants</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experiments involving nucleic acid molecule-modified whole plants</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Experiments involving recombinant or synthetic nucleic acid molecule-modified organisms associated with whole plants</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Creation of modified plants using biolistic bombardment</td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GM plants created by Agrobacterium-mediated transformation</td>
<td>X</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Note A**: No IBC approval needed if:
1. Both parental rodents can be housed at BSL-1 containment and
2. Neither parental transgenic rodent contains the following genetic modifications:
   a. Incorporation of more than one-half of the genome of an exogenous eukaryotic virus from a single family of viruses
   b. Incorporation of a transgene that is under the control of a gammaretroviral long terminal repeat (LTR) and
   c. The transgenic rodent that results from this breeding is not expected to contain more than one-half of an exogenous viral genome from a single family of viruses

**Note B**: Either the company OR the researcher must have IBC approval, prior to the generation of the new rodent.
4.2  OBTAINING IBC APPROVAL

4.2.1  Registration with the TAMU IBC

1. The initial step for approval to work with biohazards or recombinant DNA/RNA is to submit a complete IBC application to the IBC.
   a. Only faculty (or faculty equivalent titles – see: https://dof.tamu.edu/dof/media/PITO-DOF/Documents/Guidelines/faculty_titles/guidelines_faculty_titles.pdf) may apply for an IBC permit.
   b. One IBC permit per Principal Investigator (PI); multiple permits are not typically issued, though certain exceptions may apply.
      i. PIs using biohazardous materials in teaching labs will have a teaching permit in addition to their research permit.
      ii. PIs working with select agents will have separate IBC permits to distinguish their select agent vs non-select agent work.

2. All applicable forms are available online. (https://iris.tamu.edu)

3. Instructions and assistance are available. (979.845.4969 or IBC@tamu.edu)

4.2.2  IBC Training Requirements

Initial training requirements may be completed while the IBC application is under review.

1. ALL Principal Investigators (PIs) submitting an IBC application must complete training on the NIH Guidelines and University Rule for Use of Biohazards. This training is available and must be completed online in TrainTraq. Training on the NIH Guidelines and University Rule for Use of Biohazards is required once, unless the training is significantly revised and/or updated, at which time training may be reassigned.

2. All personnel (including the PI) who will be working in a biosafety level two (BSL-2) laboratory must be identified and listed in the IBC application. A description of everyone’s role in the proposed projects must be provided. All personnel must complete instructor led BSL-2 training, provided by Office of Biosafety staff, before being authorized to work in the BSL-2 lab. BSL-2 training sessions are offered weekly and upon request for special circumstances. BSL-2 training is valid for five years. Thereafter, refresher BSL-2 training is available and must be completed online via TrainTraq.

3. All personnel who will be working in a biosafety level three (BSL-3) laboratory must be identified and listed in the IBC application. All must complete instructor led BSL-3 training, provided by Office of Biosafety staff, before being authorized to work in the BSL-3 lab. Instructor led BSL-3 training is available upon request, as needed. Please contact the Office of Biosafety at 979.862.4549 or biosafety@tamu.edu for assistance. BSL-3 training is required annually and is not available on-line.

4. All personnel listed on either BSL-2 or BSL-3 IBC permits must also be provided lab/agent specific training by the PI (or PI’s designee). Documentation of this training must be provided to the IBC. The Office of Biosafety can provide PIs with a template form to fulfill this requirement;
alternatively, attestation that this training was provided by the PI is included as part of the IBC application. A description of the content of lab and agent specific training is also required within the IBC application.

5. **Bloodborne Pathogen (BBP) training** must be completed by all personnel at occupational risk of exposure to human and/or non-human primate blood, tissues, body fluids, and/or other potentially infectious materials (e.g. human feces, etc.). This includes human (or non-human primate) cell lines, even commercially available, well-characterized ones. Annual BBP refresher training is required. Initial and annual refresher BBP training may be completed online via TrainTraq.

6. For personnel working in BSL-2 and BSL-3 labs, a one-time, online training (available in TrainTraq) on the use of biological safety cabinets will also be assigned. Completion of this training is encouraged but is not required by the IBC.

7. Other trainings and risk mitigations may be assigned, as required by the IBC permit.

8. **Additional Online Training Resources**
   - **NIH Guidelines and University Rule for Use of Biohazards** – TrainTraq Course #211485
   - **Biosafety Level 1 Training** – TrainTraq Course #2112788
   - **Biosafety Level 2 Refresher Training** (taken every five years after the initial BSL-2 training requirement is met – see #2 above) – TrainTraq Course #211486
   - **Effective Use of Class II Biological Safety Cabinets** – TrainTraq Course #2111531
   - **Bloodborne Pathogen Training for Research Personnel** – TrainTraq Course #2114036
   - **Researchers Who Work with Pregnant Sheep Inside Facilities** – TrainTraq Course #2111497
   - **Handling Laboratory Animals at Biosafety Level 1** – TrainTraq Course #2111405
   - **Handling Laboratory Animals at Biosafety Level 2** – TrainTraq Course #2111386
   - **Powered-Air Purifying Respirator (PAPR) Training** – TrainTraq Course #2111580

4.2.3 **Laboratory Assessment and Certification**
1. During the IBC review and approval process, laboratories will be assessed for biosafety standards by Office of Biosafety staff, on behalf of the IBC, using checklists developed per CDC BMBL and NIH Guidelines standards.

2. Laboratory site visits will be scheduled with PIs or their designees.

3. The IBC application cannot be approved until all lab spaces, identified by the PI, have been assessed and certified for the appropriate biosafety level.
   
   a. Examples of biosafety assessment checklists (BSL-1, BSL-2, etc.) are available here: [https://rcb.tamu.edu/more/resourcehub/inspections](https://rcb.tamu.edu/more/resourcehub/inspections)

   b. Core facilities, for example for microscopy or flow cytometry, must also be identified in the IBC application and approved for work with biohazardous materials if viable biohazardous samples will be taken there.
4. Biohazard signage is provided by the Office of Biosafety. To request the necessary sign template, contact the Office of Biosafety at biosafety@tamu.edu. Laboratories are typically re-assessed annually, as part of the annual review process, or more often, as needed.

4.2.4 IBC Approval

1. IBC applications (initial, three-year renewals, and amendments) describing recombinant DNA (rDNA) studies that are not exempt of the NIH Guidelines must be reviewed by the full committee during a regularly convened meeting. NOTE: An application should be submitted at least 10 business days before the meeting date in order to be considered for review during the upcoming meeting.

2. The IBC typically meets the fourth Wednesday of each month, with the exception of November and December, when meetings may be rescheduled to accommodate holidays. IBC meetings are open to the public. To view a full schedule of IBC committee meetings: [https://rcb.tamu.edu/biohazards/approvals/committee-review](https://rcb.tamu.edu/biohazards/approvals/committee-review)

3. IBC applications describing non-recombinant work with biohazards, or recombinant work that is exempt of the NIH Guidelines, must still be registered with the IBC but do not always require review during a regularly convened meeting and may be reviewed and approved by the IBC Chair, on behalf of the IBC.

4. IBC approvals are valid for a period of three (3) years. Annual review of the permit is required as described below (see Annual Review).

4.2.5 Other Approvals

- If your project will involve direct work with vertebrate animals, please contact the Animal Welfare Assurance Program at [https://rcb.tamu.edu/animals](https://rcb.tamu.edu/animals), if you have not already done so.
- If your research, involves human subjects or human materials, please contact the Human Subjects’ Protection Program at [https://rcb.tamu.edu/humansubjects](https://rcb.tamu.edu/humansubjects).
- If your research involves the export of materials or the inclusion of a Foreign Person, please contact the Export Controls Office at [https://vpr.tamu.edu/initiate-research/export-controls](https://vpr.tamu.edu/initiate-research/export-controls).

4.2.6 Commencement of Work

1. Once the IBC approval letter, signed by the IBC Chair, is received by the PI, approved experiments may commence. A copy of the IBC approval letter will be provided to the PI’s Department Head.

2. The IBC approval letter describes the conditions of approval and includes any special provisos or requirements necessary to retain approval.

4.2.7 Annual Review (Post Approval Monitoring)

1. A one-page, annual review questionnaire must be submitted by the PI 30-60 days prior to the first and second anniversary of the original IBC permit approval. (For example, an IBC permit issued on 3/3/20 will require an annual review submission submitted no later than 2/3/21 and 2/3/22.)
a. Annual review forms are accessible online in the iRIS program.
b. A laboratory site visit is usually scheduled as part of the annual review.
c. Personnel training requirements will be reviewed to ensure that all personnel working at BSL-2/BSL-3 are current with respect to all required trainings.

4.2.8 3-Year Renewal
1. IBC approvals are valid for a period of three (3) years.
2. 60-90 days prior to the expiration date (third anniversary) of the IBC permit, a new application must be submitted by the PI. (For example, an IBC permit issued on 3/3/20 will require the PI to submit a full renewal application no later than 60 days prior to the 3/3/23 expiration date, or on 1/3/23.)
   a. Application forms are found online here: https://iris.tamu.edu.
      i. PIs are able create a copy of their current application, update it as necessary with any new scope of work, new agents or new locations, and submit it to the IBC for review.
   b. A laboratory site visit will be scheduled as part of the 3-year renewal.
   c. Personnel training requirements will be reviewed to ensure that all personnel working at BSL-2/BSL-3 are up to date on all required trainings.

4.2.9 Amendments
1. Amendments are required prior to implementing any changes to the existing IBC approval, including changes in:
   a. Personnel: Addition (or removal) of laboratory personnel to BSL-2 and BSL-3 IBC permits must be submitted online here: (https://iris.tamu.edu).
   b. Agents: New agents, procedures, recombinant activities, etc., not previously approved must be submitted online here (https://iris.tamu.edu) for review by the IBC.
   c. Scope of work: All proposed manipulations and activities with biohazardous agents should be described in the IBC application. If a new scope of work is proposed, e.g. live cell sorting, an amendment must be submitted first.
   d. Locations: Any changes in location of work must be submitted to the IBC (https://iris.tamu.edu) for approval.
      i. As appropriate, all new lab spaces must be assessed and certified by the Office of Biosafety before work with biohazardous materials may commence in the new space.

4.2.10 Termination of IBC Permit
1. Investigators leaving the institution or ceasing their activities with biohazardous materials are required to submit a termination request to the IBC. The termination form is found online here: https://iris.tamu.edu.
2. Requests for termination will initiate the laboratory decommissioning process described in the section below.

4.2.11 Laboratory Decommissioning Process
When laboratories/rooms, where work with biohazardous materials was conducted, are being vacated, they must be properly decontaminated and biological and chemical agents must be properly disposed of (and/or secured for transport), as appropriate. Vacated labs will be inspected and decommissioned by both the Office of Biosafety and the Environmental Health and Safety Department in accordance with the University Standard Administrative Procedure 24.01.01.M4.04.

1. When does a PI need to decommission their lab?
   a. PI is leaving Texas A&M University
   b. PI is moving to another building and lab on campus
   c. PI is relocating to another lab within the same building
   d. Laboratory is undergoing general renovation

2. What needs to be done?
   a. Properly dispose of, secure, or transfer all biological materials.
   b. Empty, clean, and decontaminate (with appropriate disinfectant) all bench tops, cabinets, and drawers.
   c. Decontaminate all equipment, e.g. incubators, shakers, centrifuges, etc. using agent appropriate disinfectant. Complete an Equipment Decontamination Form and attach to decontaminated equipment.
      · Decontaminate the Biosafety Cabinet (BSC) using agent appropriate disinfectant. Complete an Equipment Decontamination Form and attach to decontaminated equipment.
      · If the BSC is to be moved from one building to another, transferred to another PI, or is being sent to surplus, it must be gas/vapor decontaminated by a trained professional, prior to relocation/transfer, using an approved and appropriate disinfectant. Such decontamination of the BSC must be completed by a certified and approved vendor.
   d. Schedule a decommissioning inspection with the Office of Biosafety staff member assigned to your room change amendment or termination request.
   e. All door or other biohazard signs previously posted in the lab will be removed by Office of Biosafety staff upon confirmation that all biohazards have been removed and the lab has been decontaminated.
5 WORKING IN THE LABORATORY

5.1 BIOSAFETY LEVELS

Containment of potentially hazardous biological agents should be the fundamental objective of any biosafety program. Containment is aimed at reducing the possibility of agents from being released into the environment outside the laboratory and at preventing personnel exposure. Containment is achieved by a combination of good laboratory practices and techniques, proper use of safety equipment and adequate facility design and construction. Four distinct biosafety levels are designed to effectively contain biohazards based on their risk; each biosafety level builds upon the controls of the preceding levels. Laboratory biosafety is primarily aimed at:

• preventing transmission of the biological agents being handled in the lab to laboratory personnel;
• protecting the biological integrity of the agents in use; and
• protecting personnel and the environment outside of the lab from release of the biohazards in use.

The CDC HHS guidance document, *Biosafety in the Microbiological and Biomedical Laboratories*, uses the designations BSL-1 through BSL-4 to define the four containment levels.

5.1.1 Biosafety Level One (BSL-1)
BSL-1 is the most basic level of containment and is appropriate for well-characterized agents not known to consistently cause disease in immunocompetent adults and which do not present more than a minimal hazard to the environment and laboratory personnel. At BSL-1, lab work is typically conducted on the open bench. Specialized containment equipment is generally not necessary, but may be required depending upon a risk assessment. Personnel should be trained to perform all necessary procedures by qualified and experienced scientists.

5.1.2 Biosafety Level Two (BSL-2)
BSL-2 is suitable for work with biological agents known to cause disease (of varying severity) in humans. Biological agents requiring BSL-2 containment are not typically transmitted by aerosols in nature, rather transmission of these agents generally occurs by ingestion, percutaneous or mucous membrane exposure. BSL-2 containment differs from BSL-1 containment in that personnel require enhanced training and supervision when handling disease causing pathogens and procedures resulting in aerosol generation must be conducted inside a biosafety cabinet (BSC) or other containment equipment. Access to BSL-2 labs should be restricted to personnel who meet all entry requirements.

5.1.3 Biosafety Level Three (BSL-3)
BSL-3 is required for work with biologically hazardous agents transmitted by the aerosol route. Agents worked with in a BSL-3 laboratory cause serious diseases which have the potential to be lethal. Often these diseases are treatable with antibiotics and may be preventable by vaccination, but nevertheless, enhanced training and precautions are necessary to protect personnel. BSL-3 differs from BSL-2 in that all manipulations of biohazardous agents at this biosafety level must be limited to the BSC or other primary containment. Additionally, BSL-3 labs have specialized design and engineering features.
Personnel who work in BSL-3 labs must receive agent- and laboratory-specific training and be part of a robust mentoring program.

5.1.4 Biosafety Level Four (BSL-4)
BSL-4 is required when working with exotic biohazards known to cause life threatening, generally untreatable diseases in humans. There are two models for BSL-4 laboratories. Personnel conduct all work with agents inside a Class III BSC or personnel must wear a positive pressure supplied-air protective suit and conduct all work with agents inside a Class II BSC. BSL-4 labs have highly specialized engineering features to contain microorganisms inside the lab and prevent their release into the environment. Personnel who work at BSL-4 require specialized training and mentoring to ensure they understand how to work safely with dangerous and exotic agents and how to properly perform the procedures requiring BSL-4 containment.

5.1.5 Other Types of Containment
Research that involves animals, plants, and arthropods presents hazards that are not always addressed by the standard containment considerations outlined above. Sometimes there is heightened risk to personnel, but in other cases, the risk to personnel is low and the need to prevent release of the agent to the environment is of higher concern. Additional containment requirements are outlined for animal work (Animal Biosafety Levels 1-4), large volumes of agent, i.e. volumes greater than 10L in a single vessel (Good Large Scale Practices, Biosafety Levels 1 Large Scale – 3 Large Scale), work with plants and plant pests in greenhouses (Biosafety Levels 1P-4P), and arthropods such as mosquitoes and ticks (Arthropod Containment Levels 1-4). Contact the Office of Biosafety for more information about these types of containment.

5.2 Risk Assessments

5.2.1 Risk Groups
Biohazardous agents are categorized into risk groups based on consideration of at least the following six criteria:
- Pathogenicity of the agent;
- Virulence of the agent;
- Host range of the agent;
- Route of transmission of the agent;
- Stability of the agent in the environment; and
- The availability of preventative or therapeutic measures.

Similar to the four biosafety levels, there are four risk groups within which biological agents are classified.

Risk Group 1 (RG1) agents are well-characterized microbes not known to cause disease in otherwise healthy, immunocompetent humans. Likewise, RG1 plant microbes are those non-exotic microorganisms (or recombinantly modified plants) with no recognized potential for rapid or widespread dissemination or for any serious, negative damage to the environment.
Risk Group 2 (RG2) agents are those that have the ability to cause disease in humans, but for which preventative or therapeutics are often available. RG2 agents are not typically transmitted by the aerosol route in nature. Likewise, this risk group designation may also apply to plants, modified by recombinant DNA, that are noxious weeds or can breed with noxious weeds in the immediate environment, plants containing the whole genome of a non-exotic infectious plant pathogen, or to plant associated, non-exotic microorganisms with a recognized potential to cause damage to the environment.

Risk Group (RG3) agents are those microbes associated with serious disease in humans, typically transmitted by the aerosol route, and for which preventative or therapeutic interventions may be available. Risk Group 3 would also include exotic plant pathogens with a recognized potential for serious damage to the environment or plants when they contain cloned genomes of readily transmissible exotic, infectious agents posing a serious threat to the environment.

Risk Group 4 (RG4) agents are those agents associated with serious, often fatal, human diseases for which preventative or therapeutic treatments are usually not available. RG4 agents transmissible to humans includes a variety of viral agents only. Risk Group 4 would also include a small number of readily transmissible, exotic, infectious agents with a recognized potential of being serious pathogens of major U.S. crops.

Recognizing and managing the risks associated with the microorganisms (or recombinantly modified plants or animals) in use and identifying the optimum containment strategies to prevent personnel exposure or damage to the environment are the hallmarks of biosafety.

5.2.2 Routes of Transmission

The most common routes of disease transmission in the laboratory are:

- Direct exposure to skin, eyes, or mucus membranes
- Parenteral inoculation by needle stick or other contaminated sharp
- Ingestion of liquid suspension of an infectious agent or hand-to-mouth exposure
- Inhalation of infectious aerosols

Keep in mind that, because of the high concentrations and large volumes of culture used in laboratory research, opportunities for transmission exist in the lab that aren’t commonly considered out in the community.

Fomites are inanimate objects (such as pens and doorknobs) that can become contaminated with infectious organisms in use in the laboratory and aid in their transmission from one individual to another. See Appendix A for guidance on controlling the spread of disease by fomites.
5.3 **Biohazard Signage**

All biosafety laboratories are required to display biohazard signage on all entrance doors.

**Entrance signs** are posted on the outside of all doors entering the laboratory space and must include:

- Universal biohazard symbol
- Biosafety level (BSL-1 to BSL-4)
- List of agents/organisms in use or stored in the laboratory
- Entry requirements
- Emergency contact information for the principal investigator (PI) of the lab and at least one additional senior person who is knowledgeable about lab operations

**Exit signs** are posted on the inside (lab side) of all doors exiting the laboratory space and must include:

- Universal biohazard symbol
- Biosafety level (BSL-1 to BSL-4)
- Exit requirements

Biohazard sign templates are provided by the Biosafety program. To request the necessary sign template, contact the Office of Biosafety at biosafety@tamu.edu.
5.4 Standard Microbiological Practices

Standard microbiological practices form the foundation for working with biohazards at any biosafety level. When working in a BSL-1 or higher lab:

1. Control access to the laboratory. The lab must have a door; it should be kept closed, and should be locked when the lab is unoccupied.
2. Wash your hands after working with biohazards and before leaving the laboratory.
3. Do not eat, drink, smoke, handle contact lenses, or store food for human consumption in the lab.
4. Do not mouth pipet. Mechanical pipetting devices must be available.
5. Handle all sharps, including needles, scalpels, pipets and broken glassware with caution to prevent injury to personnel.
   - Do no recap, bend, or break needles. Place used needles in a puncture-resistant sharps container. Sharps containers should be placed within arm’s reach of your work area.
   - Do not pick up broken glass with your hands. Use a broom and dustpan or forceps and dispose of glass in a sturdy cardboard box.
   - Post the TAMU “Stop Sticks!” sharps guidance (Appendix B) in your lab.
6. Avoid procedures that generate splashes or sprays of biohazards.
7. Disinfect work surfaces and equipment regularly. Keep work surfaces clear and tidy so routine decontamination is easy.
8. Learn about fomites; guard against creating them and releasing your agents outside of the lab. See Appendix A for more information about fomites.
9. Decontaminate all cultures, plates, and supplies that have come into contact with biohazards. This can be done by adding appropriate chemicals to liquid cultures or by autoclaving wastes using a validated and regularly verified autoclave cycle.
   - Post the TAMU Biohazardous Waste Guidance in your lab (Appendix C).
10. Make sure everyone is aware of the biohazards that are approved for use in your lab. Post a Biohazard laboratory sign on each door into the lab.
11. The facility must have an effective integrated pest management program. If you see any insects, rodents, or other pests in your lab, let your supervisor or building proctor know right away.
12. The laboratory supervisor must make sure that all personnel receive appropriate training regarding:
   - their duties in the lab
   - necessary precautions to prevent exposures
   - how and where to report injuries, accidents or incidents in the lab which may have resulted in exposure of personnel
   - how their personal health status impacts their risk of infection. Provide all personnel with information regarding immune competence and conditions that may predispose them to infection.
5.5 **SPECIAL MICROBIOLOGICAL PRACTICES**

In addition to the standard microbiological practices, work in a BSL-2 laboratory requires the following special practices:

1. All personal must be aware of the potential hazards and meet entry/exit requirements:
   - Personnel must complete all IBC-required training, have enrolled in the BOHP, and have completed all other risk mitigations (e.g., respiratory fit-testing, medical surveillance, etc.) before being allowed to work in the lab with biohazardous agents.
   - Laboratory- and agent-specific training must be provided by the PI or supervisor. PIs should summarize and document the provision of this training for all personnel.
   - Personnel must demonstrate proficient microbiological practices before working with risk group 2 agents.
   - Personnel must be provided agent-specific training whenever a new risk group 2 agent is being added to the permit. This training should be documented.

2. Incidents involving exposure to biohazards must be reported immediately to the supervisor and to the Office of Biosafety.

3. A laboratory-specific biosafety manual must be maintained in an easily accessible location
   - The biosafety manual must be reviewed and updated regularly.
   - All personnel must be provided with training on the contents of the biosafety manual, and this training should be updated whenever changes are made.

4. Lab coats and gloves must be worn when working with biohazards
   - Lab coats must be decontaminated prior to laundering or disposal

5. Eye protection must be used when there is a potential for a splash or spray.
   - Eye and face protection must be decontaminated prior to reuse or disposal

6. Leak proof secondary containment must be used to transport or store infectious materials.
   - Biohazard waste containers must be lined with an autoclavable biohazard bag and must have lids to ensure containment.

7. No animals or plants unless associated with work performed.

8. Aerosol generating procedures involving infectious materials performed inside properly maintained biosafety cabinet

9. Use of sealed rotors or safety cups when centrifuging infectious materials

10. Vacuum lines protected with HEPA filters (or equivalent)

11. An eyewash should be present and should be flushed weekly.

12. Doors must be self-closing (i.e., equipped with a door puller) and must be able to be locked.

13. Airflow should be inward and should not recirculate to areas outside the lab.

14. A method for decontaminating wastes should be available in the facility.
5.6 PERSONAL PROTECTIVE EQUIPMENT (PPE)

Appropriate laboratory attire and proper selection of personal protective equipment (PPE) are important for protecting workers from exposure to the various hazards present in the laboratory. All personnel working in a biosafety laboratory must wear long pants and closed toe shoes in addition to PPE. To prevent injury and contamination, long hair should be tied back, areas of exposed skin should be minimized (i.e., no halter tops or other types of clothing that bare large areas of skin), and dangling jewelry should not be worn. The selection of PPE depends on the risks associated with all hazards, including biohazards, in use and the procedures being performed in the laboratory. PPE is considered the last line of defense and should be used in combination with proper microbiological practices and engineering controls (e.g., a biological safety cabinet).

It is the responsibility of the Principal Investigator (PI) to provide all laboratory personnel with appropriate PPE. All personnel are responsible for proper decontamination and disposal of used and/or contaminated PPE. All personnel are required to remove PPE before leaving the laboratory.

5.6.1 Minimum required PPE at BSL-1:
- Gloves are required when working with hazardous materials. Alternatives to latex gloves should be available.
- Lab coats and eye protection are recommended and must be available for use.

5.6.2 Minimum required PPE at BSL-2:
- Lab coats and gloves are required when working with hazardous materials. Alternatives to latex gloves should be available.
- Eye protection is recommended and must be available for use.
- Additional PPE (e.g., respiratory protection) may be required based on a risk-assessment.

5.6.3 Lab Coat Decontamination Guidance
Whenever possible, consider using disposable lab coats in your laboratory. Disposable lab coats negate the need for laundering and can be reused unless they become contaminated or damaged. Disposable lab coats must be disposed of as solid biohazardous waste.

Non-disposable lab coats used in BSL-1 and BSL-2 labs should be considered to be contaminated, and must be decontaminated with an appropriate disinfectant (e.g., soaking in 1% bleach solution for 30 minutes) or by autoclaving prior to laundering. Lab coats potentially contaminated with spore-forming microorganisms must be autoclaved.

After lab coats are decontaminated, proceed with routine laundering in the washing machine with detergent to aid physical removal of decontaminated biological material. Some departments have provided a washer and dryer for laundering lab coats. If your department uses a vendor to launder lab coats, the department is responsible for following the laundry vendor’s standard operating procedures.

If lab coats are contaminated with chemical and/or radiological hazards, contact Environmental Health and Safety (EHS) (ehsd@tamu.edu or 979-845-2132) for specific information regarding the required
procedure and safety considerations of decontaminating lab coats potentially contaminated with chemical and/or radiological hazards.

### 5.7 Sharps Safety

Careful management of needles and other sharps (e.g. scalpels, razor blades, pipette tips, broken glass, etc.) is essential to prevent injuries when working with sharps.

As a general rule of thumb, the following precautions should be followed when working with sharps:

- **Do not reuse or recap needles:**
  - If needles must be recapped, a one-handed technique or needle recapping device must be used.

- **Needles, razor blades, and other disposable sharps must be discarded in a sharps container:**
  - The sharps container should be within arm’s reach.
  - Don’t pass an unprotected sharp to another person for disposal.
  - Many sharps containers cannot be autoclaved. Contact the manufacturer before attempting to autoclave a sharps container.

- **Other sharps include pipette tips, serological pipettes, etc.:**
  - Pipette tips can readily puncture through biohazard bags.
  - A puncture resistant container, such as a pipette keeper, should be used to discard contaminated pipette tips, serological pipettes, etc.

- **Don’t forget about broken glass:**
  - Broken glass should always be decontaminated BEFORE being discarded.
  - Broken glass should be discarded in a sturdy cardboard box.
  - When choosing a cardboard box, consider ease of disposal. Larger boxes are heavier and can pose an additional risk.

Refer to the “STOP STICKS!” Poster (Appendix B) for additional guidance on the safe use of sharps in the laboratory.
5.8 BIOSAFETY CABINETS (BSCs)

5.8.1 Classes and types of Biosafety Cabinets (BSCs)

BSCs are primary engineering controls typically used for microbiological studies, cell culture, pharmaceutical procedures and toxicology. Sometimes they are referred to as “hoods”. It's important to know that there are several pieces of equipment in laboratories that may be commonly referred to as “hoods” and they may be very different in the types of personal and sample protection that they provide. The most common items called “hoods” in labs:

- Chemical fume hoods protect personnel from chemical fumes by pulling air away from the user. They may be ducted to the outside or filtered and recirculating. Questions about chemical fume hoods should be directed to Environmental Health and Safety.

- Clean benches use protect samples by directing filtered air across the samples and into the room. This air is often blown directly at the user. Clean benches do not provide any protection to personnel or the environment and must not be used with potentially hazardous agents.

- Biosafety Cabinets (BSCs) are sometimes called “tissue culture hoods” or “microbiology hoods”. When used correctly, most BSCs protect personnel, samples, and the environment from particulate matter. Only certain types of BSCs provide limited protection from small amounts of chemical fumes. There are three classes of BSCs:
  
  o Class I BSCs offer protection to personnel and environment, but no sample protection. They pull air away from the user and filter it before blowing it into the room. The air on the work surface is not filtered.

  o Class II BSCs are the most common type of BSC in research laboratories. Air is pulled away from the user, air is filtered before flowing to the work surface, and air is filtered prior to re-entering the ambient atmosphere. There are several different types of Class II BSCs. All offer protection from particulate matter to users, samples, and the environment, but they differ in the amount of hazardous chemicals that may be used in them.

    - Type A1 and A2 BSCs work in slightly different ways, but both will protect users, samples, and the environment from particulate matter if used correctly. They offer no protection from chemical fumes if they exhaust directly into the room. If they exhaust through a canopy directly into the building exhaust system, then they offer protection from minute amounts of chemical fumes.

    - Type B1 BSCs are hard ducted into the building exhaust. They offer the same level of protection from particles as A2s, but slightly better chemical fume protection. 40% of the filtered air is still recirculated onto the work surface, so fumes can build up and concentrate.

    - Type B2 BSCs exhaust 100% of filtered air into the building exhaust after a single pass of the work surface. If you need protection from particles and
moderate amounts of chemical fumes in the same sample, this type of BSC is the best option.

- Class III BSCs are pressure-tested glove boxes with passive, filtered supply air exhausted through at least two filters via dedicated facility exhaust. Users do not come into direct contact with samples. Class III BSCs are primarily used in high containment laboratories.

5.8.2 Working in a Biosafety Cabinet

BSCs are powerful tools, but they must be used correctly if maximum protection is to be achieved. Follow these tips to ensure that you, your samples, and the environment are protected from contamination:

1. Always wear appropriate PPE (e.g. lab coats, gloves, and eye protection) when working in the BSC.

2. UV lamps are not recommended for disinfection, but if there is one in your BSC, make sure it is turned off when people are in the lab.

3. It is best to leave the blower fan running at all times. If your BSC is not already running when you need to use it, allow it to run for ten minutes to establish proper airflow before working.

4. Turn on the light, inspect the air intake grilles for obstructions and foreign materials, and remove any obstructions found.

5. Disinfect the interior surfaces of the BSC using an appropriate disinfectant. Don’t forget to wipe the interior walls of the BSC including the inside of the sash. If your disinfectant is corrosive (e.g. bleach, Wescodyne), make sure to rinse it thoroughly or the stainless steel will rust.

6. Place supplies at least four inches from the back or front grilles. Items should be within easy reach so you can minimize arm movements within the BSC. Never cover the front or rear grilles with equipment, papers, your arms, etc.

7. Segregate clean and contaminated items.

8. Minimize movements inside the cabinet. Any movement should be done slowly and in a direction perpendicular to the back of the cabinet. Avoid making unnecessary or side-to-side movements within the BSC. If you must exit the cabinet, do so in a motion that is slow and directed away from the cabinet.

9. Never use a Bunsen burner inside a BSC. Properly used, BSCs provide semi-sterile environments that do not require the use of a flame to maintain. If you need to heat-sterilize equipment within the BSC, contact Biosafety for information about alternative devices such as Bactercinerators or Touch-o-matic burners.

10. When finished working, decontaminate all items with an appropriate disinfectant and remove them from the BSC. Do not store supplies in the BSC. Contaminated wastes should be collected inside the BSC and placed into the proper biohazard waste receptacle.
11. Disinfect all surfaces thoroughly. Leave the blower fan running. If you cannot leave the BSC running, then allow the blower to continue to run for a minimum of 5 minutes after work has ceased and reentry into the cabinet is no longer necessary.

5.8.3 Annual Certification of BSCs
Biosafety cabinets must be field tested and certified at the time of installation and at least annually thereafter, using the methods detailed in Annex F, “Field Tests”, of NSF/ANSI Standard 49. Additionally, BSCs must be recertified when filters are changed, repairs are made to internal parts, or the cabinet is relocated.

Texas A&M University requires that certifications be performed by experienced, qualified personnel, such as NSF Accredited Biosafety Cabinet Field Certifiers. The University maintains a service contract with an appropriate third-party vendor to inspect and certify biosafety cabinets. Current contact information can be found on our website (https://rcb.tamu.edu/biohazards/resources/biological-safety-cabinet-certification-information).

5.8.4 Biosafety Cabinet Placement in the Laboratory
Airflow is central to the proper functioning of a BSC. Proper placement of BSCs within the laboratory is essential to ensure that proper airflow is possible. When placing a BSC in the lab:

- Maintain an undisturbed space of 40 inches around BSC.
- Maintain a distance of 12 inches to adjacent walls and columns.
- Place BSCs at least 80 inches from opposing walls.
- Place BSCs at least 60 inches to opposing bench tops or areas with occasional traffic.
- Maintain a distance of 40 inches between BSC and bench top along perpendicular wall.
- Maintain a distance of 120 inches between opposing BSCs.
- Maintain a distance of 40 inches between BSCs along the same wall
- Maintain a distance of 48 inches between BSCs along perpendicular walls
- DO NOT place BSCs near entryways.
  - If this arrangement is absolutely necessary, maintain a distance of 60 inches to doorways behind the BSC and 40 inches to doorways adjacent to the BSC.
- DO NOT crowd bench tops and BSCs together.
  - Too much traffic produces dangerous disturbances to BSC airflow.
- DO NOT place BSCs directly perpendicular to bench tops.
  - Designated workspace around the BSC will be disturbed.
- DO NOT place BSCs directly underneath air supply diffusers or exhaust vents.

For more information and diagrams:
5.8.5 Moving Biosafety Cabinets

Are you moving a Biosafety Cabinet (BSC) out of your lab?

Remember to:
1. **Surface decontaminate** the BSC with disinfectant (e.g. 70% ethanol).
2. Complete the **equipment decontamination form** and attach it to the BSC.

If the Biosafety Cabinet is:
1. **to be moved from one building to another, or**
2. **to be sent to surplus**

It must be **gas/vapor decontaminated prior to relocation** by a trained professional from a certified and approved vendor.

Please contact Precision Air Technology (andrewx338@gmail.com) to schedule your gas/vapor decontamination or contact the Office of Biosafety (biosafety@tamu.edu).

BSCs in BSL-2 (or higher) labs must be certified at the time of installation and annually thereafter; recertification of a BSC needs to be done when HEPA/ULPA filters are changed, repairs are made to internal parts, or a BSC is relocated.

Please contact the Office of Biosafety at biosafety@tamu.edu if you have any questions or to obtain a copy of the equipment decontamination form.
5.8.6 Requirements for Vacuum Aspiration of Biohazardous Materials

Vacuum aspiration is an aerosol generating procedure that is routinely performed in cell culture labs. An optimal aspiration system includes a primary collection flask, an overflow flask, flexible tubing, a vacuum source and an in-line filter. Protecting yourself and your co-workers from exposure to potentially infectious bioaerosols during aspiration is key. The following guidance is provided to ensure personnel and environmental safety throughout this process:

a. Avoid the use of glass and select a shatterproof primary collection flask.
   i. Label the flask with the biohazard symbol.
   ii. Add fresh, concentrated bleach to achieve a final concentration of 10%.

b. Include a second, overflow flask.

c. Select tubing that withstands disinfection or is disposable.

d. Do not allow contaminated liquids to collect longer than one week.
   i. Once per week, or when the primary collection flask is no more than 2/3 full (whichever is sooner), stop collection.
   ii. Carefully swirl the flask and allow a minimum of 30 minutes (overnight is ideal) to ensure disinfection.
   iii. Discard decontaminated liquid down the sink with lots of water.
   iv. Clean equipment; replace disinfectant.

e. Ideally, the vacuum assembly should be placed inside the Biosafety Cabinet. Do not block the front or rear grille of the BSC.
   i. If the system cannot be housed within the BSC, collection flasks must be secured and placed inside a secondary container of adequate size and depth to contain a possible spill or leak.
   ii. Do not place collection flasks directly on the floor.

f. Include a biological, hydrophobic, HEPA or HEPA-like filter between the collection flask and the vacuum source.
   i. DO NOT USE the 0.2 micron filters designed for filter-sterilizing solutions. These allow liquid to pass through the filter.
   ii. Orient the filter so that the inlet is on the fluid side and the outlet is on the vacuum side.
   iii. Label the filter with the date of installation.
   iv. Change filters regularly, depending on use.
   v. Dispose of used filters as biohazardous waste.
5.9 CENTRIFUGE SAFETY

5.9.1 Types of centrifuges
Centrifuges are used routinely in laboratories to separate substances according to size and density differences by using centrifugal forces. They can generate massive forces so it’s important to use them carefully. There are several general classes of centrifuges:

- Ultra speed – Floor models that spin at up to 1,000,000 x g. These require extensive special training from vendors or experienced users.
- Super speed – Floor models that spin at up to 75,000 x g
- High speed – Benchtop models that spin up to 24,000 x g
- Low speed – Benchtop models that spin up to 7,333 x g

Rotors are the parts of the centrifuge that holds the samples and spin. They can be fixed-angle, have swinging buckets, or be highly specialized for a particular use.

5.9.2 Hazards of centrifugation
If used and/or maintained improperly, all centrifuges (including microcentrifuges) can present various hazards including:

- Physical hazards – mechanical failure due to mechanical stress, metal fatigue, and corrosion of the rotor over time.
- Exposure hazards – aerosolization of biohazardous, chemical, or radioactive materials.

Common causes of centrifuge malfunctions include:

- Incorrect loading or balancing
  - Failure to place the lid on the rotor.
  - Failure to properly secure the rotor lid.
  - Failure to properly balance the load.
  - Using a swinging bucket rotor with missing buckets.
  - Buckets hooked incorrectly and unable to swing freely.
  - Overloading the rotor’s maximum mass.
- Incorrect attachment
  - Failure to properly secure the rotor to the drive.
- Consumable failure – tubes, plates, etc.
  - Failure to inspect tubes carefully and to seal them adequately.
  - Tubes have maximum rated speeds. If in doubt, contact the manufacturer.
- Corrosion
  - Failure to properly clean and maintain rotors. Chemicals left in contact with rotors can cause pitting and destruction of surfaces, weakening the rotor.
- Fatigue
  - Using a rotor that’s been dropped.
  - Using a rotor that has outlived its rated life span.
5.9.3 Preventive maintenance

- Establish a preventive maintenance schedule, including regular cleaning of the centrifuge interior and rotors to prevent damage and avoid costly repairs. Reference the centrifuge operator’s manual or contact the manufacturer for guidance. Equipment repair and adjustments shall only be conducted by a qualified service technician.

- Maintain a logbook. For all ultra-speed and super-speed centrifuges include run dates, durations, speeds, total rotor revolutions, and notes on rotor condition.

- Only use cleaning and disinfecting products that are compatible with your rotor.

- After thoroughly cleaning rotors, store them upside down so they drain and dry completely.

- Remove all adapters between spins.

- Retire rotors after manufacturer’s recommended life span. Note: Rotor life span may be reduced or warranty voided if autoclaved; contact the manufacturer for guidance.

- Never use a rotor that’s been dropped.

5.9.4 Centrifuging Risk Group 2 or higher materials

Centrifuges create aerosols every time they are used. Potentially hazardous aerosols must always be properly contained. Special considerations must be made when centrifuging Risk Group 2 and 3 agents.

- Safety cups or sealed rotors must be used in order to centrifuge RG2 or higher agents. Safety cups and sealed rotors have O-rings or other compressible gaskets in the lid that form a tight seal when the lid is properly closed.
  - Gaskets must be inspected before every use. Ensure broken or cracked gaskets are replaced before using.
  - Lightly lubricate gaskets regularly to prolong their life and create a better seal.
  - Load and unload rotors inside the BSC. Sealed containers can only protect you from aerosols if you contain them while they’re opened.
  - Transport rotors to and from centrifuges on carts to prevent dropping.
  - Thoroughly decontaminate tubes as they are removed from the rotor. Thoroughly decontaminate the rotor before it is removed from the BSC.

5.10 Guidelines for Moving Biohazardous Materials on Campus

The following guidelines are to assist you in safely moving biohazards from one location to another location. As defined by the United States Code, Title 49- Transportation, a “hazardous material” is a material (including an explosive, radioactive material, infectious substance, flammable or combustible liquid, solid, or gas, toxic, oxidizing, or corrosive material, and compressed gas) or a group or class of materials that, when transporting the material in a particular amount and form, may pose an unreasonable risk to health and safety or property.

Hazardous materials should not be transported in your personal vehicle. State vehicles should be used instead.
Biohazards must be properly contained and secured during transport within and between labs to prevent spills and accidents. Potentially infectious biohazardous waste should be collected and stored in sealed, leak-proof containers (i.e. waste cans located in BSL-2 labs should have lids in place) to limit opportunities for spills of infectious materials. Following the simple recommendations below will mitigate the risks associated with transportation of biohazardous agents.

- At a minimum, biological agents must be double packaged (i.e. primary container secured in a secondary container) in leak-proof containers (e.g. screw top containers, Ziploc bags, etc.).
- Container should be labeled with the universal biohazard symbol to indicate the presence of a biohazard.
- An itemized list of contents must accompany the container.
- Containers must never be left unattended.
- Equipment must be decontaminated before moving.

Appendix D contains a poster about transporting Risk Group 2 agents between laboratories.

5.10.1 Shipping Biohazardous Materials (nationally or internationally)

Do not attempt to ship biohazards to another institution on your own! Refer to the EHS website (https://ehs.tamu.edu/programs/hazardous-material-shipping/) and contact Environmental Health & Safety (EHS) at ehsd@tamu.edu or 979-845-2132 for assistance with any shipments of biohazardous materials within the United States or if shipping internationally.

The transport of biohazards may also require permits from the USDA and/or CDC. It is typical for interstate transport of any plant or animal pathogen or product to require a transport permit. Import permits are typically required for importation of infectious materials. Federal agencies have more information on their respective webpages, https://www.aphis.usda.gov/ and https://www.cdc.gov/. Principal investigators are responsible to follow all conditions and provisos listed in their permit(s), to renew permits as necessary, and to provide copies of all federal permits to the Office of Biosafety.

More specific information regarding permits can be found at:

- The CDC Import Permit Program tool, “Do I Need an Import Permit?”: https://www.cdc.gov/cpr/ipp/etool.htm
- The USDA Permits and Certification page: https://www.aphis.usda.gov/aphis/resources/permits

5.11 CORE FACILITIES

Core facilities are laboratories or centers where part of an experimental procedure is performed for a fee. If any work with viable biohazards is performed in a core facility, the IBC requires that:

- Each investigator using the core facility must include the specific scope of work involving the core facility in their IBC permit, must include it as a location of work, must designate which viable agents will be taken to the facility, and must describe mitigations specific to their work that will be in place while using the facility.
  - The PI must have permission from the core facility manager to bring viable biohazards to the facility.
The PI must describe the appropriate transport measures that will be taken when moving viable biohazards to and from the facility.

- The PI is responsible for providing and documenting hazard awareness training to core facility staff.

- The core facility must have an IBC permit that outlines the general nature of the services they provide and the standard mitigations that are in place to reduce risk.

- Core facility staff are responsible for ensuring that users have appropriate institutional approvals before they allow users to bring viable biohazards to the facility.

- If any part of the core facility operates at BSL-2, facility staff must be Authorized Personnel on the core facility’s permit.

5.12 Biological Spill Response

Detailed instructions for responding to spills in BSL-1 and BSL-2 laboratories are provided below. However, keep the following points in mind if you ever encounter a spill involving biohazards:

- Take care of yourself first!
- Recruit help if needed. Notify others to stay away.
- If your street clothing becomes contaminated, it must be removed and decontaminated prior to laundering. Keep a change of scrubs, coveralls, or other outerwear available in the lab to avoid embarrassment.
- Don’t underestimate the magnitude of the spill. Nearby vertical surfaces (i.e., cabinets, walls, etc.) should be decontaminated.
- Bleach soaked paper towels must not be autoclaved.
- Broken glass must be decontaminated prior to disposal in the broken glass container.

Post the Spill Response poster found in Appendix E. Follow this procedure when responding to a spill of biohazardous materials.

5.12.1 Spill clean-up

Although biohazards present in a BSL-1 laboratory should not be a significant health hazard to humans, they may present a hazard to plants, animals, and the environment. Biohazards present in a BSL-2 laboratory have the potential to cause disease in humans. Regardless of whether a spill occurs in a BSL-1 or BSL-2 laboratory, you have the obligation to minimize exposure of personnel and/or the release of biohazardous material from the laboratory.

5.12.2 Reporting Spills:

- Notify the PI or your Laboratory Supervisor.
- All spills of risk group 2 materials outside the biosafety cabinet must be reported immediately to the Office of Biosafety by calling 979-862-4549 or emailing biosafety@tamu.edu. Spills of risk group 1 materials in excess of 25 ml, or spills of any recombinantly modified risk-group 1 organism, must be reported to the Office of Biosafety within 24 hours.
5.13 DECONTAMINATION / STERILIZATION / DISINFECTION

5.13.1 Sterilization / Disinfection/Decontamination
In order to manage biohazardous laboratory waste properly, it is important to understand the principles of sterilization, disinfection and decontamination and the differences between them.

Definitions:

5.13.1.1 Sterilization
A sterilization procedure is one that kills all microorganisms, including high numbers of bacterial endospores. The definition is categorical and absolute (i.e. an item is either sterile or it is not). Sterilization can be accomplished by heat, ethylene oxide gas, hydrogen peroxide gas, plasma, ozone, and radiation. Autoclaving is a sterilization process that relies on high-pressure steam to sterilize biohazardous laboratory waste prior to disposal.

5.13.1.2 Disinfection
Disinfection is generally a less lethal process than sterilization. It eliminates nearly all microorganisms but not necessarily all microbial forms (e.g. bacterial spores) on inanimate objects. Disinfection does not ensure an ‘overkill’ and therefore lacks the margin of safety achieved by sterilization procedures. The effectiveness of a disinfection procedure is influenced by a number of factors, each one of which may have a pronounced effect on the end result. Among these are:

- The nature and number of contaminating microorganisms (especially the presence of bacterial spores)
- The amount of organic matter present (e.g. soil, feces, and blood)
- The type and condition of instruments, devices, and materials to be disinfected
- Temperature

5.13.2 Decontamination in the Microbiological Laboratory
Decontamination renders an area, device, item, or material safe to handle (i.e. safe in the context of being reasonably free from a risk of disease transmission). The primary objective of decontamination is to protect the laboratory worker, the environment, and anyone who enters the laboratory or handles laboratory products away from the laboratory. Reduction of cross-contamination in the laboratory is an added benefit.

Responsibilities of researchers:

1. Researchers must properly treat solid and liquid biohazardous wastes prior to disposal.
   a. In BSL-1 and BSL-2 laboratories: Solid biohazardous wastes must be autoclaved; liquid biohazards must be autoclaved OR may be chemically disinfected prior to disposal.
   b. In BSL-3 laboratories: All biohazardous wastes must be autoclaved prior to disposal.
   c. Refer to Appendix C for specific requirements related to treatment of biohazardous wastes prior to disposal.

2. Researchers must prepare agent appropriate disinfectants for use in the lab following manufacturer’s guidelines.
3. Researchers must regularly disinfect work surfaces and equipment following use and especially after a spill or splash of biohazardous material.

4. Researchers must promptly clean and disinfect spills and report them to their supervisor and the Office of Biosafety, as described in this manual.

5.13.3 Disinfectants
When selecting appropriate disinfectants for your laboratory, consider the following:

- Degree of microbial killing required (how hard is your agent to kill?)
- Nature of item/surface to be disinfected
- Ease of preparation and use
- Contact time
- Safety (it should not be harmful to laboratory staff)
- Cost

Requirements for preparing and using laboratory disinfectant solutions:

1. Wear appropriate PPE (including lab coats, gloves and eye protection).
2. Prepare working stocks of disinfectants following manufacturer’s guidelines:
   - 70-80% ethanol and 10% bleach are broad acting disinfectants commonly used in the laboratory.
3. Label disinfectants properly:
   - Product Name
   - Concentration
   - Date of expiration
4. Do not use expired disinfectant.
5. Dispose of expired, unused disinfectant solutions down the drain, flushing with lots of water.

Summary of Commonly Used Disinfectants:

- **Ethanol (optimal concentration 70-80%)**
  - Mechanisms of action: Disrupts cell membranes, solubilizes lipids and denatures proteins
  - Pros: Broad-spectrum, stable disinfectant; non corrosive; non-toxic residue;
  - Once diluted, 70-80% ethanol has a shelf-life of no more than six months
  - Cons: Ineffective against bacterial spores ; evaporates quickly; flammable;
  - Contact time: depends on the organism; 20 minutes is generally effective

- **Chlorine Bleach (optimal concentration 10%)**
  - Mechanism of action: Exact mechanism unknown; oxidizing action; inhibition of protein synthesis;
  - Pros: Broad spectrum, inexpensive, fast acting disinfectant;
  - Cons: Inactivated by organic material; highly reactive to acid, ammonia and light; strong smell; hazardous to humans; dilute bleach loses its potency quickly;
  - 10% bleach should be replaced at least weekly.
  - Contact time: >10 minutes for surface disinfection; 30 minutes for immersion
• Phenols (e.g. original Lysol concentrate, Vesphene, Amphyl)
  ▪ Mechanism of action: Phenols disrupt cell walls and precipitate cell proteins;
  ▪ Pros: Effective against vegetative bacteria, fungi, and lipid viruses; retains activity in the presence of organic matter;
  ▪ Cons: May be less effective against viruses; Phenolics are absorbed by porous materials and the residual disinfectant can irritate tissue.
  ▪ Contact time: >10 minutes; depends upon product and concentration; follow manufacturer’s guidelines.

• Quaternary Ammonium Compounds
  ▪ Mechanism of action: denaturation of essential cell proteins, and disruption of the cell membrane;
  ▪ Pros: Broad spectrum; less toxic than bleach; good surface compatibility; economical
  ▪ Cons: Not sporicidal and generally not tuberculocidal or virucidal against hydrophilic (nonenveloped) viruses; activity reduced in the presence of soaps or soap residues; “quat binding”;
  ▪ Contact time: >10 minutes for surface disinfection; check product labels for directions.

• Iodophors (e.g. Wescodyne)
  ▪ Mechanism of action: A combination of iodine and a solubilizing agent, iodophors penetrate the cell wall of microorganisms quickly disrupting protein and nucleic acid structure and synthesis;
  ▪ Pros: broad spectrum, fast acting, stable, relatively non-toxic, leaves no residue;
  ▪ Cons: not sporicidal; inactivated by organic material; stain skin and clothing;
  ▪ Contact time: check product labels for directions; dilute to manufacturers’ directions to achieve optimal antimicrobial activity.

https://www.ncbi.nlm.nih.gov/books/NBK214356/
https://www.cdc.gov/infectioncontrol/guidelines/disinfection/disinfection-methods/chemical.html

5.13.4 Autoclaving Biohazardous Waste

5.13.4.1 How to prepare waste for the autoclave:

1. Loosely close the bag.
   Do not tie the bag tightly with tape, rubber bands, or garbage bag ties; leave a small opening. Do not overfill the bag. The bag should not be more than 3/4 full when being autoclaved. This allows room for easy closing and proper steam penetration.

2. Deface the biohazard symbol with autoclave tape.
   When the process is completed this will help to define the waste as decontaminated and no longer a biohazard.

3. Write your lab name and your initials on the tape.
   This will help with tracking any problems that may arise and with maintaining the log book.
4. **Place the bag in a secondary container.**
   Use a metal tray or autoclavable plastic tub. The secondary container will make it easier to handle the hot bag as well as contain any possible leakage (such as melted agar from plates).

5. **Load the autoclave.**
   Only load as much waste as the autoclave is validated to process in a single cycle.

6. **Select the appropriate cycle parameters.**
   Use the predetermined cycle that has been validated for the type of waste you are autoclaving.

7. **Complete the log book entry.**
   This log book is required to maintain accurate records to comply with Texas Administrative Code. Appendix G contains a template for creating a log book.

8. **Seal the door and run the autoclave.**
   Be sure to properly seal the autoclave door before beginning the cycle.

9. **When the cycle is complete, open the door and wait a few minutes before removing the waste.**
   Allowing a few minutes for the material to cool will reduce your risk of injury. Wear heat resistant gloves to protect your hands.

10. **Place a treatment sticker on the processed waste.**
    This sticker is required as proof of compliance with Texas Administrative Code. Place it on the bag to verify that it has been decontaminated. If you need more stickers they can be obtained from the Office of Biosafety (biosafety@tamu.edu or 979-862-4549). Appendix F contains a poster about correct treatment sticker use.

11. **Place the processed, labeled waste into a regular, black garbage bag.**
    The processed waste must be in a black garbage bag in order to be transported to the landfill.

12. **Transport the black bag to the dumpster.**
    Transport your waste to the dumpster. Do not leave it for housekeeping staff.

**5.13.4.2 Autoclave Cycle Validation**
Autoclaves used in the decontamination of biohazardous waste must be tested and documented to ensure the cycle(s) and cycle parameters used will, in fact, decontaminate the load.

The loads used in the test cycles should be representative of the actual waste loads and not differ dramatically in composition, mass, or volume.

Testing is confirmed with the use of biological indicators (BIs). If BIs show no growth in three successive test runs the cycle has been validated.

All waste must be decontaminated using validated cycle(s) only and the maximum load should be equivalent to, or less than, the tested loads in overall mass and volume.

Validation of cycles must be performed for both solid waste and liquid waste.

The tested cycles are valid until major changes to the autoclave occur, such as relocation or significant software update (in those units that have programming).
Documentation of the cycle validations must be maintained with the autoclave records. Appendix G contains a form you can use to document the validation of your autoclave cycles.

5.13.4.3 Autoclave Cycle Verification

1. Each validated autoclave cycle used to decontaminate biohazardous waste must be verified for effectiveness according to the Biosafety Level (BSL) of the laboratories using the autoclave.
   a. BSL-1 waste = verification testing should be conducted once per month
   b. BSL-2 waste = verification testing should be conducted every other week
   c. BSL-3 waste = verification testing should be conducted once per week

2. Per appropriate schedule, place a biological indicator in the center of the load. For solid waste, sandwich an indicator between two bags of waste. For liquid waste, submerge an indicator in a mock vessel (water in a flask) of comparative volume to the liquid waste bottle.

3. Run the appropriate validated waste cycle.

4. After the cycle completes, incubate the test indicator and a positive control according to the manufacturer’s specifications. A color change from violet to yellow indicates positive growth. Log the results, either in the general autoclave log or in a separate verification log. The log should indicate the date of the test, the cycle parameters being tested, a description of the load, and the result.

5. If the indicator fails, investigate to determine the reason. If no reason is apparent or if you have questions, contact the Office of Biosafety (biosafety@tamu.edu).

5.13.4.4 Biological Indicators

Appropriate biological indicators utilize Geobacillus stearothermophilus spores. The Office of Biosafety recommends self-contained colorimetric indicators for ease of use and reduction of false-positives.

Recommended brands are:

- 3M Attest Biological Indicators
- EZTest Steam Biological Indicators
- SporAmpule Biological Indicators
- MagnaAmp Biological Indicators

Other brands may be acceptable. Read all manufacturer information carefully to ensure that the indicator is appropriate for your needs and follow manufacturer’s instructions for use. You may need separate indicators for different cycle types. Email biosafety@tamu.edu with any questions.

5.13.5 BSL-1 / BSL-2 Biohazardous Waste Disposal

Appendix C contains the Texas A&M University Biohazardous Waste Disposal Guidelines. Refer to the table for the safe disposal of laboratory-generated biohazardous waste.
5.14 COMMONLY ENCOUNTERED BIOSAFETY ISSUES

5.14.1 Overfilling biohazard bags
Many problems encountered during the disposal of waste can be attributed to overfilling biohazard bags. Ensuring that bags are carefully closed and decontaminated when they are no more than 3/4 full can prevent bag spills, bag breaches, and ensure the best heat transfer when autoclaving.

5.14.2 Micropipette tips
Micropipette tips must be disposed of in a way that prevents them from puncturing biohazard bags before, during, or after decontamination (typically by autoclaving). The easiest way to prevent bag breaches is to collect tips in a small biohazard bag, do not overfill it, then close it and dispose of it inside a larger biohazard bag.

5.14.3 Serological pipets
Serological pipets must be disposed of in a way that prevents them from puncturing biohazard bags or other containment before, during, or after decontamination (typically by autoclaving). Pipet Keeper™ boxes, or similar, are convenient containers for collecting contaminated pipets inside the biosafety cabinet. Ensuring that the pipets are collected carefully while facing the same direction (like a bundle of sticks) and not overfilling the autoclave bag is typically sufficient to prevent biohazard bag breaches.

5.14.4 Snap-cap microcentrifuge tubes
Snap-cap tubes are very convenient for many procedures in the lab, but they pose problems when heating or freezing samples. Always use cap locks or screw-top tubes when heating samples to prevent the tops from popping open at high temperatures. Use cryotubes for freezing samples for later use. Only use tubes especially made for liquid nitrogen storage if you store samples in an LN2 dewar.

5.14.5 Melting sharps containers
The proper way to decontaminate biohazard sharps containers at Texas A&M is by autoclaving them. Unfortunately, not all sharps containers are made to be autoclaved. Find the product number on the label of your sharps container and look it up online. On the product specifications sheet, it should specify if it is appropriate for the autoclave. If your container is not autoclavable or if you are unsure, do not use it. If it already has sharps inside it, place it inside of a container that is known to be autoclave safe before autoclaving it. Check future purchases to ensure only autoclave safe sharps containers are stocked in your lab.

5.14.6 Broken glass containers
- Only place decontaminated glass in the broken glass container. If necessary, chemically decontaminate the glass before placing it in the box.
- Any sturdy cardboard box can be a suitable broken glass container. Don’t use a box that is so large that it is difficult to handle when it is full.
- Keep the box off the floor or place it in a tub to prevent water damage to the bottom from mopping or spills.
5.14.7 Non-disposable sharps
Reusuable sharps such as scalpels, razor blades, etc. must be placed inside a rigid container when not in use to prevent injury to personnel. If you do not have the original packaging or a case for your non-disposable sharps, any sturdy, hard-walled container can be used. Empty tip boxes, 50 mL conical tubes, and petri dishes are convenient containers for many common reusable sharps.

5.14.8 Used gloves
- Gloves are single use and should not be reworn. Don’t leave them on the bench to reuse later!
- Gloves should not be sprayed with disinfectant. This makes them slippery and increases the chance you will drop something. If gloves need to be disinfected, they need to be changed.
- Gloves should be disposed of as biohazardous waste. Gloves and other lab waste is not appropriate for “black bag” waste that is collected by custodial staff.
6 BIOSAFETY OCCUPATIONAL HEALTH PROGRAM

The Texas A&M University Biosafety Occupational Health Program (BOHP) provides occupational health services to personnel at risk of exposure to infectious biohazards (in BSL-2 and BSL-3 labs) or to animals in the course of their participation in IBC or IACUC permitted research, teaching or diagnostic activities.

The BOHP provides eligible participants with access to educational resources, occupational health services, and to an occupational health provider. Specifically, the BOHP addresses occupational exposure to the following:

**Biohazardous materials handled in IBC permitted research, teaching or diagnostic laboratories at BSL-2 or higher including:**

- Human pathogens or zoonotic pathogens of animals;
- Materials potentially containing human pathogens (e.g. human or non-human primate blood, body fluids, unfixed tissues, or cell lines- including commercially available lines);
- Recombinant or synthetic nucleic acid molecules and cells, organisms, and viruses containing such molecules; and
- Biological Select Agents and Toxins.

**Animals, or their tissues, body fluids, or wastes including:**

- Animal allergens and asthma

For all chemical, radiation, or physical hazard exposures, please contact Texas A&M Environmental Health and Safety at EHSD.occ.health@tamu.edu

6.1 ENROLLMENT IN THE BIOSAFETY OCCUPATIONAL HEALTH PROGRAM

6.1.1 Who should enroll in the BOHP?

- Personnel (i.e. principal investigators, research staff, student workers) who will participate in IBC approved activities with infectious biohazards (i.e., human pathogens) and/or who will work in a BSL-2 or BSL-3 laboratory.
- Personnel (i.e. principal investigators, research staff, student workers) identified on an Animal Use Protocol (AUP) who will have exposure to animals in their work environment.
- Operations personnel (i.e. animal care staff, animal technicians, student workers) that handle animals or are exposed to animals and/or animal materials in their work environment.
- Staff members that regularly enter laboratories where biohazards and/or animals are present (e.g., IBC, IACUC, and EHS staff).
- Visitors that will work in BSL-2 or BSL-3 laboratories and/or with animals or animal materials.
How do I enroll in the BOHP?

- Visit the secure, online portal Biosafety Occupational Health Web Portal, (bohp.tamu.edu).
- From the portal homepage, login using your NetId Username and password.
- Once logged into the portal, update your profile information (phone number, email address, etc.) as necessary, complete your BOHP enrollment questionnaire, and review any previous BOHP questionnaires you have submitted.

How often should I complete a BOHP enrollment questionnaire?

- An initial BOHP enrollment questionnaire should be completed before an individual begins working in a BSL-2 or higher lab space and/or with animals or animal materials.
- BOHP enrollment questionnaires should be updated annually thereafter, or if there has been a significant change to one’s work duties and/or personal health.

Tips for completing the BOHP enrollment questionnaire

- Make sure to update your profile before you begin the questionnaire. Check to make sure the email address and phone number(s) listed on your profile are current.
- When completing the annual update, review the previous year’s questionnaire before you begin. This will help ensure you answer the annual update questions accurately.
- If you have questions about the work environment section of the questionnaire, ask your supervisor for assistance.
- If you have questions about the BOHP enrollment questionnaire process, or have trouble submitting the form, contact BOHP staff at bohp@tamu.edu or 979-845-6649.

Visitor Enrollment

- Visitors that do not receive a NetID will not have access to the BOHP web portal, and will not be able to complete the online enrollment questionnaire. Visitors should contact the BOHP via email at bohp@tamu.edu, and request the visitor enrollment form.

6.2 Respiratory Protection for Potential Exposure(s) to Biohazards and/or Animals

The Biosafety Occupational Health Program provides respiratory protection services for personnel that work with biohazards and/or animals. If you have questions about this process, contact BOHP staff at bohp@tamu.edu or 979-845-6649.

How does the respiratory protection process work?

- The respiratory protection process begins with the completion of the respiratory protection medical clearance questionnaire.
• Completed questionnaires are then reviewed by the university’s occupational health physician (OHP). The OHP will provide documentation of medical clearance to BOHP.

• Once medical clearance has been provided, BOHP will schedule the individual for a fit test appointment (for an N95 disposable respirator) and/or assign the individual Powered Air Purifying Respirator (PAPR) training online.

**How often do I have to complete the respiratory protection clearance questionnaire and a fit test?**

• Medical clearance and fit testing must be done annually for as long as the individual has a potential exposure that requires use of respiratory protection.

**What do I need to do if I require respiratory protection from exposure to chemicals?**

• Contact [Environmental Health and Safety (EHS)](mailto:ehs@tamu.edu) for guidance and advice for potential chemical exposures.

### 6.3 Pre-Existing or Immune-Compromising Conditions/Medications

Pre-Existing or Immune-Compromising Conditions/Medications may increase the risk of infection when working with animals and/or pathogens.

1. Immune-compromising medical conditions may include:
   - Diabetes
   - HIV/AIDS
   - Cancer
   - Autoimmune diseases
     - e.g., psoriasis, eczema, lupus, rheumatoid arthritis, multiple sclerosis, or Crohn’s disease
   - Liver or kidney disease
   - Organ or tissue transplantation
   - Splenectomy (surgical removal of the spleen)
   - Pregnancy

2. Immune-compromising medications may include:
   - Corticosteroids
     - e.g., cortisone or prednisone
   - Opioid pain medication
   - Medications prescribed for psoriasis, asthma (including inhalers), arthritis, ulcerative colitis, irritable bowel syndrome (IBS) or herpes

Personal health consults are available to individuals that would like to discuss their health status and potential work exposure(s) with the occupational health physician. Contact BOHP staff at [bohp@tamu.edu](mailto:bohp@tamu.edu) to request a personal health consult.
6.4 TRAINING AVAILABLE THROUGH THE BIOSAFETY OCCUPATIONAL HEALTH PROGRAM

The Biosafety Occupational Health Program provides a variety of trainings online through the Texas A&M TrainTraq system (for employees) and the Gateway system (for students and visitors). For questions about the trainings listed below, contact BOHP staff at bohp@tamu.edu or 979-845-6649.

Researchers Who Work with Pregnant Sheep Inside Facilities

- This training provides an overview of the Texas A&M Institutional Biosafety Committee (IBC) policy on working with pregnant sheep inside facilities and a brief summary on *Coxiella burnetti*, the etiologic agent of Q fever.

Powered Air Purifying Respirator (PAPR) Training

- PAPR training covers the proper use of a PAPR, donning and doffing procedures, the benefits and limitations of using a PAPR, and general cleaning, maintenance, and storage procedures for a PAPR.

Animal Allergens and Asthma Training

- This training provides a brief overview of animal allergens and how to address them in the workplace.

6.5 INCIDENT RESPONSE AND REPORTING

Note: If an incident occurs and those involved require immediate medical attention, call 911, and follow all instructions provided by the emergency response provider.

Exposure Incident Response – Small Injuries

For small injuries (e.g. needle sticks, nicks, small cuts or punctures) follow the steps below:

- Wash the injured area immediately with soap and water.
- For very small wounds where bleeding is minimal, encourage the injury to bleed while washing.
  - This can reduce the number of pathogens that remain in the wound to below the infection threshold.
- Notify your PI/Supervisor as soon as possible with the details of what occurred.

Exposure Incident Response – Mucous Membrane/Open Wound Exposure

For mucous membrane or open wound exposure (e.g. a splash or spill into your eyes, nose or mouth, or onto broken skin) follow the steps below:

- Wash the affected broken skin immediately with soap and water.
- Flush the affected mucous membrane(s) immediately at the eyewash station or at the sink with running clean water.
- Notify your PI/Supervisor as soon as possible with the details of what occurred.
Worker’s Compensation

All persons whose name appear on the payroll of Texas A&M University are covered under the TAMU Workers Compensation Insurance Program (WCIP) at no personal expense. This coverage includes student workers and wage employees. Within 24 business hours after any work related illness or injury, your supervisor must complete and file the WCIP Employer’s First Report of Injury or Illness with your department HR Liaison.

What types of incidents should be reported to the Office of Biosafety (OBS)?

The Office of Biosafety is required to assess and evaluate any work related incident that may result in a potential biological exposure. In the event such incident occurs, personnel covered by the services offered through the BOHP will be referred to a contracted Occupational Health Provider (or an Emergency Department on evenings and weekends) for a confidential occupational health consultation. Examples of incidents that should be reported to the OBS include, but are not limited to the following:

- Exposure of person(s) to infectious biohazards and/or recombinantly modified materials
- An animal bite from an ABSL-2 or ABSL-3 animal
- Spill of infectious biohazards outside of the Biosafety Cabinet
- Loss of containment
- Loss of a transgenic animal
- Sharps injuries that may result in exposure to infectious biohazards

What types of incidents should be reported to Environmental Health and Safety (EHS)?

Examples of incidents that should be reported to EHS include, but are not limited to the following:

- Exposure of person(s) to chemical hazards
- Physical hazards
- Sharps injuries that may result in exposure to chemicals

How do I report an incident to the OBS?

To report an incident to the OBS, complete the Incident Report Form and email it to biosafety@tamu.edu.

Appendix H contains a BOHP contact flyer that you can post in your lab.
7 APPENDICES

The following pages contain resources for training and reference on a variety of topics. You may wish to print these pages as flyers to hang in the lab or as handouts for training sessions. Subjects include:

- A: Fomite Control
- B: Stop Sticks! Sharps Safety
- C: Biohazardous Waste Disposal
- D: Transporting Risk Group 2 Samples
- E: Spill Response
- F: Autoclaved Waste Handling
- G: Autoclave Log Sheets and Cycle Validation Forms
- H: Biosafety Occupational Health Program
- I: Working with Zika Virus
- J: Rabies Awareness
- K: Q-Fever Awareness
FOMITE control

Keep your Lab Stuff in the Lab!

**fomite**: *(noun)* An inanimate object (such as a pen or a doorknob) that can become contaminated with infectious organisms and aid in their transmission from one individual to another.

**Laboratory items** can easily become contaminated while you work. Have a set of pens, etc. that stay on your bench and make sure you only touch clean items with your bare hands.

**Leave phones**, backpacks, and other personal items in a clean space, away from the lab bench. Always wash your hands before you pick them up so you don’t carry contaminants home with you!

**Routinely decontaminate** doorknobs, faucet handles, and other surfaces that are touched a lot so you don’t pick up a contaminant that someone else left behind!

**Always wash** your hands before you touch clean items and before you leave the lab. Hand sanitizer can be used to supplement but not to replace hand washing.
STOP STICKS!

For further guidance, see: http://rcb.tamu.edu/biohazards/resources/biohazardous-waste-handling

Do you NEED to use SHARPs in your program?
- SHARPs include needles of all types (cannula, IV, hypodermic), scalpels, or razor blades.
- Regularly assess the need for continued use of SHARPs in the lab.
- Review new products that can reduce or eliminate SHARPs in the lab.
- SHARPs also include broken glass, metal or bone.
- Have clean up tools available for broken sharps.

Are you disposing of the SHARP correctly?
- Have an approved SHARPs disposal container within arm’s reach of every SHARPs use area.
- DO NOT dispose of any SHARP in regular trash.
- DO NOT cut, break, bend or remove needles prior to syringe disposal.
- Close & dispose of SHARPs containers when 2/3 full.
- Properly and safely autoclave SHARPs containers prior to disposal.

Immediately report all needle sticks or sharps injuries to your supervisor and to Texas A&M’s Biosafety Occupational Health Program: BOHP@tamu.edu

Can any SHARP used be eliminated or replaced?
- Can a process be redesigned to remove the need for SHARPs?
- Can any SHARPs be replaced with safer sharps (e.g. self-sheathing needles, retractable needles)?
- Can any glass object be replaced with a plastic version (such as pipettes)?

Are you using the SHARP safely?
- If recapping of needles cannot be avoided, use a one-handed scoop method or a safety device for recapping needles.
- Never remove or replace needle caps by mouth.
- Use scalpel handles and blade changing blocks when working with scalpels.
- Properly restrain animals before using sharps for injections or procedures.
## BSL-1/BSL-2 Biohazardous Waste Disposal Guidelines

**Texas A&M University Biosafety Program**

<table>
<thead>
<tr>
<th><strong>Solids</strong></th>
<th><strong>Liquids</strong></th>
<th><strong>Sharps</strong></th>
<th><strong>Animal Materials</strong></th>
<th><strong>Transgenic Drosophila</strong></th>
<th><strong>Transgenic Plant Material</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Any of the following - Petri dishes, culture flasks, centrifuge tubes, gloves, bench paper, etc. - contaminated with biohazardous materials including: bacteria, fungi, parasites, viruses, DNA, human or non-human primate cells, cell lines or bodily fluids.</td>
<td>Liquid waste contaminated with biohazardous materials including: bacteria, fungi, parasites, viruses, DNA, human or non-human primate cells, cell lines or bodily fluids.</td>
<td>Any of the following - Needles, scalpels, razor blades, broken glass, pipette tips, Pasteur pipettes - contaminated with biohazardous materials including: bacteria, fungi, parasites, viruses, DNA, human or non-human primate cells, cell lines or bodily fluids.</td>
<td>Animal carcasses and body parts if the animal has been exposed to biohazardous materials including: bacteria, fungi, parasites, viruses, DNA, human or non-human primate cells, cell lines or bodily fluids &amp; including transgenic animals.</td>
<td>Genetically modified Drosophila (flies, larvae, and eggs).</td>
<td>Genetically modified plants (including flowers, seeds, stems, leaves, roots, and any material capable of propagation).</td>
</tr>
</tbody>
</table>

### Storage

- Collect solid waste in red or orange biohazard bags placed in a leak-proof container with a tight-fitting lid. Volume of waste should not exceed 1/4 the capacity of the container.
- Collect liquid waste in a leak-proof container with a lid. Volume of waste should not exceed 1/4 of the capacity of the container.
- Collect carcasses in a red or orange biohazard bag placed in another sealed, leak-proof bag. If necessary, store at 4°C or -20°C until pick-up.
- Collect flies, larvae, eggs in vials or bottles. Store in red or orange biohazard bags placed in a leak-proof container with a tight-fitting lid. Volume of waste should not exceed 1/4 of the capacity of the container.
- Collect solid waste, including soil, in red or orange biohazard bag placed in a leak-proof container with a tight-fitting lid. Volume of waste should not exceed 1/4 of the capacity of the container.

### Labeling

- Label the bag or container with the name of the PL building and room number.
- Label the container with the name of the PL building and room number.
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- Label the bag or container with the name of the PL building and room number.
- Label the bag or container with the name of the PL building and room number.

### Treatment

- Deface biohazard symbol with autoclave tape. Place bag in a lab and steam sterilize in the autoclave using the gravity cycle.5
- Treat with household bleach (10% final volume) for 20 minutes OR Steam sterilize in the autoclave using the liquid cycle.5
- Treat with household bleach (10% final volume) for 20 minutes OR Steam sterilize in the autoclave using the liquid cycle.5
- Incineration OR Biodigestion
- Deface biohazard symbol with autoclave tape. Place bag in a lab and steam sterilize in the autoclave using the gravity cycle.5
- Autoclave5 or bake materials at 65°C. Field materials may be burned or degradable in accordance with USDA APHIS permit requirements.4

### Disposal

- Apply treatment sticker to cooled biohazard bag and place into black trash bag before disposing in the dumpster.5
- Disinfected liquids may be disposed of down the laboratory sink.5
- Apply treatment sticker to the container and place into black trash bag before disposing in the dumpster.5
- Apply treatment sticker to cooled bag and place into black trash bag before disposing in the dumpster.
- Apply treatment sticker to cooled bag, place in secondary black bag, and dispose of treated waste in the dumpster. Field materials can be incorporated into the soil.

---

1 Contaminated broken glass must be decontaminated prior to disposal. Contaminated broken glass may be decontaminated by applying 10% bleach for 30 minutes.

2 Autoclave cycles must be initially validated and routinely verified using biological indicators. Verification must be performed monthly on autoclaves used to sterilize BSL-1 waste and biweekly on autoclaves used to sterilize BSL-2 waste. A treatment log must be maintained to document autoclave cycle parameters used for biohazardous waste treatment as well as frequency of autoclave testing using biological indicators.

3 Contact the Office of Biosafety (biosafety@tamu.edu or 713-862-4540) for alternative IBC approved methods for disposal of transgenic flies.

4 Methods for deactivation may include composting, desiccation, or chopping followed by diluting into the soil.

5 Contact the Office of Biosafety (biosafety@tamu.edu or 713-862-4540) for replacement treatment stickers.

6 Alternatively, a third-party vendor may be contracted to pick up biohazardous wastes.

7 Always ensure that chemical disinfectants are appropriate for the agent being treated.

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Division of Research
Biosafety • March 2016
Transporting Risk Group 2 samples

1. **Primary containment** – tube, plate, etc. Closed securely and further sealed if necessary (with Parafilm™, etc.)

2. **Absorbent material** – paper toweling, spill batting, etc. Wrap sample with enough to soak up the entire sample if it were to spill from primary containment. *May be impossible in some situations such as transporting on ice.*

3. **Secondary containment** – sealable container with Biohazard Symbol affixed. May be Ziploc-style bag, Rubbermaid-style container, or Playmate-style cooler. Should remain sealed if dropped. *May use Styrofoam coolers only if sealed with packing-style tape all around lid.*
Biological Spill Response
BSL-1 and BSL-2

The following procedures are provided as guidance for responding to a spill involving biohazards (including recombinantly modified organisms) in a BSL-1 or BSL-2 laboratory. Personnel have the obligation to minimize exposure of themselves and others to biohazards and to minimize the release of biohazards from the laboratory.

In the event of a spill:

- If any biohazardous material gets in your eyes, flush your eyes at the nearest eyewash immediately.
- Remove any contaminated clothing or personal protective equipment (PPE) and wash any exposed areas of skin with soap and water. Put on clean clothing (if necessary) and fresh PPE (i.e. lab coat, gloves, and eye protection).
- Assess the magnitude of the spill, denote the area, and notify others.
- Cover the spill with absorbent material (e.g. paper towels, kitty litter, etc.)
- Pour agent-appropriate disinfectant over the entire area, working from just outside the margins of the spill towards the center. Allow for sufficient contact time (*note that the minimum contact time depends on the agent and may vary*).
- Pick up broken glass with forceps, tongs, or broom and dustpan. NEVER pick up glass with your bare hands. Ensure glass is decontaminated before disposing in broken glass container.
- Bleach soaked paper towels or kitty litter may be placed into the regular waste can. Other solid waste should be collected into a biohazard waste bag and autoclaved. **Bleach should NOT be autoclaved.**
- Make sure area is thoroughly cleaned and disinfected. Repeat disinfection of the spill site as necessary.
- Disinfect contaminated clothes and shoes.
- Immediately report any spill of risk group 2 materials outside the biosafety cabinet, any spill of risk-group 1 material in excess of 25 ml, and any spill of recombinantly modified risk-group 1 material to the laboratory PI and to the Office of Biosafety by calling 979-862-4529 or e-mailing biosafety@tamu.edu. For after-hours spill emergencies, please call the Communications Center at 979-845-4311 for assistance.
- Replenish Spill Kit as necessary.

http://rcb.tamu.edu
ATTENTION

It’s the law!

In accordance with the Texas Administrative Code:

Autoclaved biohazardous waste must be labeled with a TREATED sticker and placed in a black trash bag prior to disposal.

Treated in Accordance with

25 TAC 1.136

Biosafety Program
Texas A&M University
750 Agronomy Road, Suite 2701 1186 TAMU
College Station, TX 77843-1186
979-862-4549: Fax 979-862-3176
http://rcb.tamu.edu

To request additional TREATED stickers, contact the Office of Biosafety 979-862-4549 or biosafety@tamu.edu
## Autoclave Log

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>User Name</th>
<th>PI/ Lab</th>
<th>Cycle T/T</th>
<th>Description of Load and Amount</th>
<th>Biological Indicator Pass/Fail</th>
</tr>
</thead>
<tbody>
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</table>

*Describe parameters of pre-programmed “liquid”, “trash”, “gravity”, etc. cycle at front or back of log

Autoclave ID __________________________ Building __________________________ Room ___________
## AUTOCLAVE VALIDATION

<table>
<thead>
<tr>
<th>Equipment ID: make/model SSC or TAMU ID #</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Location: Building / room #</td>
<td></td>
</tr>
<tr>
<td>Individual performing validation: Name / lab</td>
<td></td>
</tr>
</tbody>
</table>

### CYCLE TYPE: SOLID WASTE

#### CYCLE PARAMETERS

| TIME: |  |
| TEMP: |  |
| PRESSURE: |  |

#### LOAD DESCRIPTION

- **Volume/ Mass**: 
- Contents: 
- **PLACEMENT OF INDICATOR IN LOAD** (where): 

### Run Date | Biological Incubation Date | Indicator Reading
--- | --- | ---
Validation Cycle # 1 |  | Pass | Fail
Validation Cycle # 2 |  | Pass | Fail
Validation Cycle # 3 |  | Pass | Fail

### CYCLE TYPE: LIQUID WASTE

#### CYCLE PARAMETERS

| TIME: |  |
| TEMP: |  |
| PRESSURE: |  |

#### LOAD DESCRIPTION

- **Number of vessels**: 
- Maximum volume of each vessel: 
- Total liquid volume in each vessel: 

### Run Date | Biological Incubation Date | Indicator Reading
--- | --- | ---
Validation Cycle # 1 |  | Pass | Fail
Validation Cycle # 2 |  | Pass | Fail
Validation Cycle # 3 |  | Pass | Fail
WORKING IN A LAB? DOING RESEARCH? INTERACTING WITH PATHOGENS, HUMAN CELLS, OR ANIMALS? WE HAVE YOU COVERED

The BOHP is a program for individuals at risk of exposure to biological materials and/or animals in the course of their research studies.

Report all injuries and potential exposures involving biohazards or animals to your supervisor or professor, and to the Biosafety Occupational Health Program

CONTACT US:
Phone: (979) 845-6649
Website: https://bohp.tamu.edu/
Email: bohp@tamu.edu

TEXAS A&M UNIVERSITY BIOSAFETY OCCUPATIONAL HEALTH PROGRAM
What is Zika virus?
Zika virus is a flavivirus transmitted by the *Aedes* spp. mosquito. The same genus of mosquitos also transmits other viral diseases, including dengue fever, chikungunya, West Nile, and yellow fever. In 1947, Zika virus was first found in monkeys living in the Zika forest located in the African country of Uganda. Zika virus was common mainly in Africa and Asia until a major outbreak occurred May 2015 in Brazil. There are two strains of the virus, the African strain and the newly emerged Pacific and Americas strain. Zika virus has now spread to many other countries in the Western Hemisphere including Mexico, Bolivia, Puerto Rico, and the Dominican Republic. The World Health Organization (WHO) estimates in 2016 there could be up to four million people who become infected with Zika virus in the Americas.

How is Zika virus impacting global travel?
The Centers for Disease Control (CDC) has issued travel notices due to Zika virus for several areas across the globe. The Caribbean, Pacific Islands, South America, Mexico, Central America, Cape Verde, and Samoa are all under Alert Level 2. Alert Level 2 means travelers should follow enhanced precautions when visiting these areas. Pregnant women should avoid traveling to areas where infected mosquitos have been identified.

Zika virus and travel information: http://wwwn.cdc.gov/travel/notices
Local Zika virus information: http://texaszika.org/

How can Zika virus be prevented when traveling?
- The best way to prevent Zika infection is to avoid being bitten by mosquitoes.
- Clothing should cover as much of the body as possible. Cover exposed skin by wearing long-sleeved shirts and pants.
- Treat clothing with permethrin or an Environmental Protection Agency (EPA) approved insecticide since mosquitos can bite through clothes. DO NOT apply permethrin directly to the skin.
- Use EPA approved insect repellent on exposed skin and reapply according to label directions. Effective active ingredients in insect repellent include DEET, Picaridin, Oil of Lemon Eucalyptus (OLE), and IR3535. Effective name brand insect repellents include Off!, Cutter, Sawyer, Ultraguard, Autan, Repel, Skin So Soft Bug Guard Plus, and SkinSmart.
- Keep windows and doors closed or use screens to prevent mosquitoes from entering.
- If staying outside or in poorly screened spaces, a World Health Organization Pesticide Evaluation Scheme (WHOPES) approved bed net to cover the sleeping area should be used.
- Drain standing water, clean clogged rain gutters, change the water in birdbaths/fountains/animal troughs weekly, and keep in mind “dump it, clean it, drain it, or fill it” to reduce the presence of mosquitoes.
How is Zika virus transmitted?

- Bite by an *Aedes* spp. mosquito carrying the virus;
- Sexual contact with an infected individual;
- Passed by an infected mother to the fetus during pregnancy or the child during delivery; or
- Blood transfusion from an infected individual.

What are symptoms of Zika virus?

Symptoms of Zika virus typically appear three to twelve days following infection and include low-grade fever, skin rash, muscle/joint pain, and red eyes, although approximately 80 percent of infected individuals may never experience any symptoms of infection at all. Symptoms usually last from two to seven days.

How is Zika virus diagnosed and treated?

Zika virus is diagnosed by a blood test which measures viral RNA or the presence of Zika virus antibodies. Currently there is no vaccine to prevent or medicine available to treat the Zika virus infection. To alleviate symptoms of Zika virus infection, rest, fluids, and over-the-counter medication to reduce fever and pain are recommended. Products containing aspirin are not recommended.

Why is Zika virus becoming a major concern?

Zika virus rarely results in hospitalization or death; however, serious birth defects are being linked to Zika virus infection. Numerous cases of microcephaly (a brain birth defect which causes the baby’s head to be smaller than normal due to incomplete brain development) among babies whose mothers were infected with the Zika virus during pregnancy are now being reported.

There is also emerging evidence that Zika virus may cause Guillain-Barre Syndrome (GBS) in adults. GBS is a disorder which causes an individual’s immune system to attack their own nerve cells. The damage in the nerve cells leads to muscle weakness and sometimes paralysis which can last anywhere from a few weeks to several months. GBS may result in permanent nerve damage. A significant increase in GBS cases have been seen in areas where Zika virus is prevalent.
Rabies Awareness

WHAT IS RABIES?

Rabies is a deadly disease caused by a virus that attacks the central nervous system. The virus lives primarily in the saliva, brain tissue, and spinal fluid of a rabid animal.

Infection from the virus causes an acute, progressive encephalomyelitis that is almost always fatal. The incubation period in humans can be several weeks to several months.

Primary routes of exposure from a rabid animal are a skin-breaking wound (bite, scratch, etc.) or contact from an animal’s saliva onto an open wound or person’s mucous membrane.

A secondary route of rabies exposure is through unprotected contact with potentially infected brain or nervous system tissue. Blood, urine, and feces are not considered infectious. Merely handling an infected animal normally does not constitute an exposure; however, any contact with bats should be considered an exposure.

Rabies is prevalent in Texas. The disease is common in bats, skunks, foxes, raccoons, coyotes, and wolves. Rabies is also found in common household pets such as dogs, cats, and ferrets.

Though less prevalent, livestock such as cows and horses can be affected. Small mammals such as chipmunks, gerbils, guinea pigs, hamsters, mice, rabbits, rats, and squirrels rarely become infected with rabies.

Non-mammals such as birds, fish, insects, lizards, snakes, and turtles never get rabies.

EMPLOYEES AT RISK

People who work with potentially infected animals, either in a clinical or field setting, have a potential to be exposed to rabies. This includes veterinary, clinical, and teaching faculty and staff, veterinary students, people conducting field research of rabies-risk species, support staff for agriculture animal care, and pest control staff.

WORK SAFE, WORK SMART

All individuals handling animals, living or deceased, which have been identified as “rabies suspect” should wear nitrile gloves, a fluid resistant lab coat or gown, surgical mask and face shield, and goggles or safety glasses during all procedures where a potential exists for exposure to the animal’s saliva, nasal secretions, or mucous membranes.

People conducting or standing within six feet of a procedure being performed on rabies suspect animals (bats, skunks, foxes, raccoons, coyotes, wolves, dogs, cats, ferrets, cows, and horses) with the potential to expose brain tissue, neurological tissue, or their respective fluids, should use the following personal protective equipment: a surgical mask, eye protection, nitrile gloves, and a solid front gown or lab coat.

Consideration should be given to the use of kevlar or other cut resistant gloves to prevent cuts or sticks from instruments or bone fragments.

If possible, the number of people involved in the procedure and specimen collections should be limited.

People deemed to be at frequent risk of exposure in their general work activities, as determined by risk assessment, will be offered pre-exposure rabies immunoprophylaxis.

A series of three vaccinations over 28 days is used for pre-exposure prophylaxis. Completion of the series prior to working under potential exposure conditions is not required.

Continuing surveillance of immunity to rabies is offered to those at frequent risk of exposure in their general work activities. Rabies titers are drawn every two years and booster vaccinations are offered when needed.

People deemed to be at low risk of exposure in their general work activities, as determined by risk assessment, will be given educational information describing risk mitigations and incident response instructions for potential rabies exposure.

rcb.tamu.edu/bohp
POTENTIAL EXPOSURE TO RABIES

A potential exposure to rabies is:

1. Any skin piercing injury (bite, nip, scratch) from a bat, skunk, fox, raccoon, coyote, wolf, dog, cat, ferret, cow, or horse.
2. Any contact with saliva, slobber, mucous membranes, any nervous system tissues or fluids (brain, spinal cord, etc.) from any of the animals listed above.
3. Any known or suspected contact with a bat, with or without visible evidence of a wound.

If you believe you have been exposed to rabies at work, make sure to rinse the affected area with plenty of soap and water (if the exposure is in or near the eyes, use water only), and notify your supervisor as soon as possible.

Report the exposure immediately to the Biosafety Occupational Health Program (BOHP). You will then be referred to a qualified occupational medicine provider for consultation and any necessary treatment.

Contact the BOHP at 979.845.6649, 979.862.6455, or 979.845.6475 or email the office at biosafety-occ-health@tamu.edu. More information is available at the BOHP website at rcb.tamu.edu/bohp.

Pre-exposure vaccination for rabies does not prevent the development of rabies if you are exposed to an infected animal.

Vaccination of pet animals or livestock against rabies does not completely eliminate the risk of rabies being transmitted by these animals. Even a bite from an animal which is currently or has previously been vaccinated MUST be reported.

Those people who are vaccinated and demonstrate a titer for rabies antibodies MUST receive post-exposure treatment if an exposure to rabies is confirmed. It is important not to wait for signs or symptoms of the disease to develop.

Human Rabies Prevention — United States, 2008
Recommendations of the Advisory Committee on Immunization Practices (May 23, 2008)
Authors: Susan E. Manning, MD, Charles E. Rupprecht, VMD, Daniel Fishbein, MD, Cathleen A. Hanlon, VMD, Boonlert Lumlertdacha, DVM, Marta Guerra, DVM, Martin I. Melzer, PhD, Praveen Dhanakhar, PhD, Sagar A. Vaidya, MD, Suzanne R. Jenkins, VMD, Benjamin Sun, DVM, Harry F. Hull, MD
Retrieved December 2, 2009 from the Centers for Disease Control and Prevention’s online Morbidity and Mortality Weekly Report, Vol 57, pp 1-26, 28
http://www.cdc.gov/mmwr/preview/mmwrhtml/rr57e507a1.htm

Rabies Prevention in Texas – 2012 (Revised 8/24/2012)
Texas Department of State Health Services Zoonosis Control
Retrieved December 12, 2012 from the Texas Department of State Health Services website
http://www.dshs.state.tx.us/idcu/disease/rabies/information/prevention/pamphlet/
Q Fever
Quick Facts

What is Q fever and what causes it?
Q fever (the Q stands for query) is a disease caused by the bacterium, Coxiella burnetii (Cox-EE-ell-uh burn- net-EE-eye). The disease is found worldwide, except for New Zealand. It can cause reproduction problems in livestock and severe respiratory (lung) and liver disease in humans.

What animals get Q fever?
Sheep, goats and cattle are most likely to get Q fever. Other animals that can get the disease include dogs, cats, rabbits, horses, pigs, camels, buffalo, rodents, and some birds.

How do animals get Q fever?
Animals get Q fever through contact with body fluids or secretions (milk, urine, feces or birthing products [amniotic fluid, placenta]) from infected animals. This may occur from direct contact, ingestion (oral), or indirect contact through objects contaminated with these materials (fomites). The bacteria is very hardy in the environment and can survive for long periods. This can lead to infection by inhaling aerosol) the bacteria from contaminated barnyard dust. Ticks (vector) can also spread infection between animals.

How does Q fever affect animals?
The most common sign of infection in animals is abortion during late pregnancy. However, most animals do not show any signs of illness with Q fever.

Can I get Q fever?
Yes. People usually get Q fever by breathing (aerosol) contaminated barnyard dust or by direct contact with infected animals while assisting with the delivery of newborn animals. Occasionally people can get Q fever by drinking (oral) contaminated milk or from tick bites (vector).

Symptoms of Q fever include fever, chills, night sweats, headache, fatigue and chest pains. Pneumonia (lung infection) and hepatitis (inflammation of the liver) can occur in serious cases. In pregnant women, infections can cause premature delivery, abortion and infection of the placenta. In people with pre-existing heart valve disease, endocarditis (inflammation of the heart valves) may occur.

Who should I contact, if I suspect Q fever?
In Animals
Contact your supervisor

In Humans
Contact your physician and notify your supervisor and Biosafety Occupational Health 979-862-4549

How can I prevent Q Fever in animals?
Keep pregnant livestock separate from other animals. Burn or bury the remaining reproductive tissues after abortions or delivery of newborn animals to reduce the spread of the disease between animals. Take great care when handling these tissues to avoid your exposure to Q fever. If you suspect Q fever contact your Supervisor for information on how properly to dispose of possibly infected tissue.

How can I protect myself from Q fever?
Avoid contact with the placenta, birth tissues, fetal membranes and aborted fetuses of sheep, cattle and goats. If you are assisting the delivery of newborn animals, wear gloves, masks and eye protection. People with heart valve disease, who have had valve replacements or pregnant women should be especially careful around pregnant sheep, cattle and goats. Eat and drink only pasteurized milk and milk products. There is a vaccine available (in some areas) for people who work around pregnant sheep and goats.

For More Information
CDC website. Q Fever at http://www.cdc.gov/nccdod/diseases/submenus/sub_q_fever.htm